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THE COLLEGE OF THE SOUTH SHORE ™
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NEW ENGLAND, a region of six unique states, is a global powerhouse when it comes to higher education institutions and opportunities. Students and leaders from around the world come here for learning, innovation, and expertise—including over 60,000 international students and scholars.

Why do they come? It is the diversity of New England’s 250-plus campuses—public and private, two-year and four-year, religious and secular, professional and liberal arts—that makes the region a world-class destination. It is also the excellent students and scholars that our colleges attract and that create one of the richest learning environments to be found anywhere on the globe.

At New England colleges and universities, there is something for everyone at every point along the continuum of lifelong learning. Our institutions prepare students for occupations that may not have existed when those students first arrived on campus. Institutions also conduct cutting-edge research that results in new companies and industries that transform their surrounding communities and beyond.

From traditional, first-time freshmen to working adults and commuter students, New England colleges and universities educate nearly a million students annually, sending them forth as teachers, engineers, scientists, healthcare providers, technicians, entrepreneurs, poets, and technologists. New England’s higher education influence is not constrained by geographic borders. Students from every corner of the world access courses and degree programs 24/7 from New England colleges via the ever-expanding online learning opportunities. The increased availability of flexible learning models that expand beyond the traditional classroom means more choices for students. More than ever before, there is a college for everyone.

This Guide is designed to help find the right one for you—Independent of your age, background or starting point. It helps students and families make informed choices and provides a wide array of key data on the region’s colleges, such as acceptance rates; application deadlines; prices; availability of on-campus housing and childcare; student-faculty ratios; and the percentage of students who are international or of minority background. The Guide also indicates whether campuses offer online degree or weekend programs and accept credit for prior learning.

Collaboration and innovation are the primary roles of the New England Board of Higher Education. Created in 1955, NEBHE’s mission is to expand, through interstate cooperation, the education opportunities and services available to the region’s residents, with a focus on college affordability, access, and success.

A prime example is NEBHE’s “Tuition Break” program, which provides a discount on the out-of-state tuition students pay at public colleges and universities in other New England states when they pursue more than 800 specialized academic degree programs, many of them in high-demand career areas.

About 9,000 students take advantage of this program every year, saving $7,900 on average each year on their tuition bills. In 2015, students and families saved $58 million on tuition!

Since it was established in 1955, Tuition Break has provided New England students and families with over $1 billion in savings. The six states have saved untold millions of dollars by avoiding duplication of programs already available in other New England states. Learn more about the program in this Guide (and look for the Tuition Break logo in the college listings). Also, visit our website at nebhe.org/tuitionbreak.

NEBHE thanks Boston Magazine for the opportunity to work together to produce the 2017 Guide. We trust it will be a valuable resource in connecting you with the region’s diverse colleges—opening doors for continued learning, degree attainment, career advancement, and intellectual enrichment.

Michael K. Thomas is president and CEO of the New England Board of Higher Education and publisher of The New England Journal of Higher Education. Email: presidentsoffice@nebhe.org
Our mission is to promote greater educational opportunities and services for New England residents. Our core programs and services focus on cost savings and affordability and college access and success. We also provide policy leadership on key issues related to education and the economy.

The New England Journal of Higher Education (NEJHE): The authority on higher education trends and analysis in New England and beyond for more than 25 years, NEJHE articles are published online at www.nebhe.org. Readers are alerted to higher education news and developing stories through Newslink and the weekly NEJHE NewsBlast email newsletter.

Policy & Research: NEBHE provides timely research and policy analysis to inform policymakers, practitioners and the public on higher education and workforce development issues in New England and beyond. Examples of this work include issue briefings to legislative bodies and reports drawing upon national and regional research in areas such as higher education enrollment and financing. Additionally, NEBHE engages in sponsored initiatives on topics such as state financial aid and developmental education reform.

Professional Development Programs: NEBHE’s Problem Based Learning (PBL) Projects have developed a set of authentic real-world case studies in partnership with industry in the fields of optics and photonics, sustainable technologies, advanced manufacturing, and science, technology, engineering and mathematics (STEM). The PBL series of curriculum and professional development projects focuses on competencies to support the growth and competitiveness of New England’s technical workforce.

Joblink: Recruitment and employment resources through partnership with the New England Higher Education Recruitment Consortium (NEHERC).

SARA: The State Authorization Reciprocity Agreement (SARA) is a voluntary agreement among states and U.S. territories that establishes comparable national standards for interstate offering of postsecondary distance-education courses and programs. NEBHE is working with the National Council for State Authorization Reciprocity Agreements and other regional higher education compacts in an initiative to make it easier for students to take online courses offered by postsecondary institutions based in another state—and easier for the institutions themselves.

Tuition Break: The New England Regional Student Program, established in 1957, saves New England residents millions of dollars on their annual tuition bills when they pursue specialized academic programs at out-of-state public colleges and universities in the region.

Conferences: NEBHE’s conferences engage education, government and business leaders and professionals on subjects such as the economic development role of colleges and universities; college completion; innovations in teaching and learning; institutional productivity; and higher education funding models.

Higher Education Excellence Awards: NEBHE’s annual awards recognize leaders and programs in the higher education, government and business sectors that exemplify excellence in one or more areas—innovation, diversity, partnerships and collaborations or educational opportunity.

For more information, visit www.nebhe.org or call 617-357-9620
THE HORIZON IS ALWAYS CHANGING in terms of which fields are hot and which are not. Good career path decisions begin by asking questions about your major, so it’s important for college-bound students and those already entrenched in higher education to navigate the process with patience and curiosity.

“Selecting a college major shouldn’t feel like a life sentence to a career. It’s the beginning of a student’s post-secondary education and career exploration,” says Tiffany Currie, Coordinator of College, Careers, and External Learning Opportunities at Revere High School. High school students should meet with an advisor, teacher, or mentor to help them identify academic skills and interests, and research different career paths. Here’s what to consider when choosing a college major:

While the definition of “trend” suggests a fleeting moment, trends are great indications of where industries are headed. You’ll need to investigate the fastest growing occupations throughout the country, as you decide whether your main interests lie within these hot sectors. Just as it’s important to know where things are revving up, you should also consider what areas are slowing down. Certain lines of work are becoming less necessary as our world changes.

“Families can do footwork in researching growth and decline in various careers,” says Linda L. Buckley, Lead College Counselor at Arlington High School. “For example, trends show growth in the STEM fields such as health, engineering, computer software, mathematics, and science research.” She also notes decline in some hands-on careers, such as woodworking, leatherwork, and textiles. “In the end, what could be better than landing a job a young person loves and where he or she can earn a good living?”

Currie suggests exploring the U.S. Department of Labor Statistics to find the estimated future growth of certain fields of work in the next five to ten years. Other resources for job paths and industry variables include careeronestop.org, vault.com, naviance.com, glassdoor.com, and buzzfile.com.

Just as hot trends can be exciting, your course work should also keep you on your toes. If you don’t like what you’re doing in class, chances are it won’t keep your attention for a career’s lifespan. “If a student doesn’t enjoy what they’re studying, they’ll lose interest in that subject and hurt their job prospects in the long run or find themselves in a job they don’t like very much,” explains Joseph Du Pont, Esq., Associate Vice President for Student Affairs/Career Services at Boston College Career Center. It’s always a good idea to check out different courses to see what they entail and whether your interest is held.

Once you’ve narrowed down majors, consider testing the waters with an internship. “[Students] who have the opportunity to do an internship or conduct informational interviews in a specific field of interest will learn more about a career before declaring a major,” adds Currie.

Remember that some life skills learned translate through all industries, no matter your major. “Does the course work in that major help you cultivate the professional competencies that employers want, such as communication skills, team work, leadership, creativity, problem solving, and a global perspective? In an economy where employers need students to hit the ground running, they want you to have these skills at the outset,” Du Pont notes. “These skills endure and will be beneficial to you over the course of your professional life.”

Once you see where the growth is and where your passion lies, you’ll put yourself on the road to success.
WHO SAYS A BLUE MAN IS TOO COOL FOR SCHOOL?

Clark University alumnus Matt Goldman ’83, M.B.A. ’84, motivates himself with three words:

MAKE IDEAS REAL.

In 1987 that simple mission statement drove him to co-found Blue Man Group, whose raucous and wry stagecraft turned the troupe’s signature art into a cultural touchstone.

Matt and his partners have since turned their energies to Blue School, the Manhattan elementary and middle school he co-founded in 2007. The school reimagines education in a changing world by creating communities of learners “who use courageous and innovative thinking to build a harmonious and sustainable world.”

The same spirit for inventive enterprise that drives Matt Goldman recently earned Clark a #16 ranking on Forbes magazine’s list of the nation’s most entrepreneurial research universities.

Matt exemplifies the Clark University motto, “Challenge Convention. Change Our World,” which inspires all Clarkies to make ideas real. Here, we regard the status quo and say, “We can do better.” Can you?

CLARK UNIVERSITY
CHALLENGE CONVENTION. CHANGE OUR WORLD.

clarku.edu
A BREAK ON TUITION
OUT-OF-STATE

GOING TO A PUBLIC COLLEGE out-of-state usually means a student will be charged a much higher tuition rate than what they would be charged to attend a public college in their home state.

The good news is that this isn’t always the case, thanks to a longstanding, reciprocal agreement among the six New England states.

The New England Regional Student Program, also called Tuition Break, makes it possible for students to access hundreds of degree programs out of state and not be charged out-of-state tuition.


The lower tuition charge is possible, because of a formal interstate agreement to share programs not offered by students’ home-state public colleges.

Tuition Break helps residents of the New England states—Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont—access and afford more than 800 specialized degree programs within the six-state region. At some colleges, students may also qualify for Tuition Break when they live closer to an out-of-state college than to an in-state college offering the same program.

When students are eligible for programs through Tuition Break, they are charged lower tuition, which is typically between the college’s in-state rate and its much higher out-of-state rate. Eligible students currently save an average of $7,900 on their annual tuition bill. Total annual savings to New England families was about $58 million in 2015-2016.

Visit nebhe.org/tuitionbreak to view lists of approved associate, bachelor’s, and graduate degree programs and details on eligibility, tuition rates, and savings.

Regional programs similar to Tuition Break operate outside New England: Visit mhec.org to view information for residents of states in the Midwest, sreb.org for states in the South, and wiche.edu for states in the West.
Experience a program that gives your passion a platform.

Quinnipiac’s world-sized classrooms blend rigorous academics and practical experiences to give your fire a focus, preparing you for a promising future in the real world. Attentive faculty create personalized, empowering opportunities for growth, through professional connections and a long record of success.

Join us at an Open House: Sunday 3/5

Explore your potential at qu.edu
THERE IS NO MAGIC FORMULA for choosing a college, but there are steps you can take to find a good fit.

While dropping admission rates and perceptions of randomness in the selection process can dominate the headlines, the fact is the deck is actually stacked in the students’ favor, according to David Lyons, Director of College Counseling at The Rivers School in Weston. “There are literally thousands of colleges in the U.S., and the vast majority are looking for reasons to accept students,” he says.

“I tell my students that only they can determine what is ‘right’ for them,” says Needham High School Counselor Will Grannan. “There’s a lot of great advice and wisdom out there, but it is always filtered through someone else’s perspective, desires, history, and identity. We counselors are supports and guides, but the student takes ownership of the search process.”

Here are expert tips to get you through the process of choosing the right school:

IDENTIFY YOUR CRITERIA
Are you someone who feels comfortable in crowds or do you prefer learning in a more intimate setting? Do you want a school near home? Do you care if your college has a football team or Greek life? “We ask our students dozens of questions to help them identify their wish list for a college,” says Lyons. This must-have inventory can provide direction early in the process. Make a visual record of pros and cons for each school as you think about your priorities.

KEEP AN OPEN MIND
Maybe you associate college with big city life or perhaps you envision a grassy quad and tree-lined streets. “Many students enter the process with a preconceived notion of what college will be for them. College searchers should do their best to challenge their vision,” Lyons adds. Translation: Think outside the campus you had in mind. If you’re seeking a rural environment, check out a city school. This will either solidify your original choice or put you on a different path.

BE MONEY MINDFUL
“Think about cost and value, and have that conversation with your parents early in the process,” says Davin Bergquist, Director of College Counseling at The Cambridge School of Weston. “College is very expensive, and you should all be on the same page. Doing so will help you get the best-fit education possible with the resources you have.” This could even mean going to a state school when you always thought a private institution was for you. “Some of the highest quality educations in America are offered at public institutions, many times at fractions of the private price tags,” he adds.

THINK ABOUT REACH, REALITY AND SAFETY
Linda L. Buckley, Lead College Counselor at Arlington High School, suggests having a list of schools that are: a slight reach as far as grades and test scores are concerned (but you would love to attend); realistic (you meet all qualifying criteria); and where you have slightly higher qualifying scores than average. “This gives students and families the assurance that they have all their bases covered,” she adds.

“While the process can be stressful, most students end up doing well and enroll at a college that’s a fabulous fit,” says Bergquist. “That’s your end game. That ‘fit’ is someplace that will leave the application process in the rearview mirror and allow you to enjoy your next big adventure with verve, authenticity, and excitement.”
YOUR PURPOSE, OUR PASSION

Bring your purpose to UMass Lowell, and we will bring our passion for helping you achieve it. Seven colleges and schools offer over 120 undergraduate programs as well as numerous bachelor’s-to-master’s options. You will have personal support from excellent faculty who encourage innovative thinking and hands-on experiences like co-ops, research and service-learning projects. You’ll leave here ready to succeed.

UMass Lowell was recently ranked:
> The second-fastest-climbing school in the nation (U.S. News & World Report)
> #1 in New England for starting salaries (PayScale)
> One of the top undergraduate institutions in the country (Forbes)

UML.EDU/DISCOVER

My Way to Grow

Finding my academic groove and realizing I’m good at it!

Professors who help me realize I have the skills to lead. Now I’m Student Government President.

Being able to mentor new students and help them find their confidence.

At Framingham State University, in the heart of the MetroWest corridor between Boston and Worcester, you will enjoy an exceptional and personal college experience. Professors here are talented teachers who will challenge you to achieve your best. Classes at Framingham State University are small and highly interactive and with 32 undergrad majors to choose from, your possibilities to succeed are limitless. Visit Framingham.edu today to explore your options or call 508-626-4500.

framingham.edu
A COLLEGE’S STICKER PRICE doesn’t reflect what most students and families pay for college. The good news is that the out-of-pocket cost is usually much lower, after financial aid has been awarded. Colleges post their typical “net price” on their websites.

In fact, financial aid can help offset the entire cost of attending college—not only the “direct” costs of tuition, fees, and campus-based room and board, but also the estimated “indirect” costs of attending college, including books, supplies, transportation, and personal expenses.

FINANCIAL AID VARIES BY TYPE AND SOURCE
Financial aid is either “gift aid” in the form of scholarships and grants, or loans that are usually low-interest, but must be repaid (except in some special cases if they have provisions for forgiveness).

Scholarships and grants may be awarded based on financial need and/or merit (student’s academic and personal achievement), and also may take into account the student’s intended program of study, religious affiliation, ethnicity, memberships, hobbies, or special interests.

Financial aid is provided by four basic sources: the federal government, state government, colleges and universities, and the private sector (such as foundations, corporations, and banks).

HOW TO APPLY
First, find out what the financial aid application requirements and deadlines are for the colleges where you’re applying. Also check on the application deadlines for your state’s financial aid programs by visiting fafsa.gov/deadlines.htm. Be sure to complete all the applications on time or earlier.

Many colleges, as well as state and private aid providers, use data based on the FAFSA (the federal government’s Free Application for Federal Student Aid) to determine a student’s eligibility. Some colleges use the College Board’s “Profile” application for awarding nonfederal aid. Visit student.collegeboard.org/css-financial-aid-profile for the application as well as a list of participating colleges and scholarship programs.

The FAFSA has a new application procedure starting with the 2017-2018 academic year. Students and families should file it as soon as possible after October 1 to receive aid for the following academic year. Also, the FAFSA is now based on the “prior-prior” year’s income. For example, the 2017-2018 FAFSA is based on 2015 income. Note: The IRS Data Retrieval Tool (IRS DRT) can automatically import tax information into the FAFSA. Learn more at studentaid.gov/irsdr.

A new FAFSA must be submitted for every year of enrollment in college. Students and families file for free and do not need to pay a service for filing. The FAFSA is filed online at studentaid.ed.gov/sa/fafsa.
Note: Students, parents, and borrowers are required to use an “FSA ID,” (username and password) to access and electronically submit federal student aid documents and loans. Visit studentaid.ed.gov/sa/fafsa/filling-out/fsaid.

Help completing the FAFSA may be available through the high school guidance office or at collegegoalsundayusa.org.

Investigate and apply to other funding sources such as state financial aid agencies, private businesses, foundations, community organizations, and veterans’ groups. Check on information available from the high school guidance office and the local public library. Conduct scholarship searches on websites such as fastweb.com or bigfuture.collegeboard.org/scholarship-search.

WHAT’S IN A COLLEGE’S FINANCIAL AID AWARD?
The college takes into account the estimated total cost of attendance and the student’s financial need (which is calculated based on the completed financial aid applications and any other required documentation used by the college). The college may also take into account the student’s qualification for a merit-based award.

The college offers an eligible student a financial aid package, which may be a combination of scholarships (based on need and/or merit) funded by the college or state; federal or state grants; low-interest federal loans (for the student and/or the parent); and federal Work-Study funds (a program that allows a student to earn up to a specified amount).

Financial aid awards vary from college to college. A college may be willing to improve their award, especially if there are unusual family circumstances, which are not reflected in the standard applications.

OTHER WAYS TO MEET COLLEGE COSTS
• Use a tuition payment plan if offered by the college.
• Participate in community service and earn education awards. Visit americorps.gov or cityyear.org.
• Attend a lower-cost two-year community college, then transfer to a four-year college to earn a bachelor’s degree. In some cases, transfer students are eligible for special discounts. Example: Massachusetts’ Commonwealth Commitment. Visit mass.edu/masstransfer/macomcom/home.asp.
• Commute to college from home instead of living on campus.
• Work for a company or organization that provides tuition assistance.
• Start saving early with a “529 plan,” a tax-advantaged college investing and savings plan, in accordance with IRS Section 529. Visit collegesavings.org.
• Check if your degree program is approved for an out-of-state tuition discount. Visit nebhe.org/tuitionbreak for 6 New England states; wiche.edu for 16 western states; sreb.org for 16 southern states; and nhiec.org for 9 midwestern states.

Wendy A. Lindsay is senior director of NEBHE’s Tuition Break program and NEBHE editor of the 2017 Guide.

HELPFUL ONLINE RESOURCES

COLLEGE BOARD’S PROFILE APPLICATION:
student.collegeboard.org/css-financial-aid-profile

FAFSA:
studentaid.ed.gov/fafsa or fafsa.ed.gov

DESCRIPTION OF FAFSA CHANGES, EFFECTIVE 2017-2018:

FREE ASSISTANCE WITH COMPLETING THE FAFSA:
collegegoalsundayusa.org

SMART STUDENT GUIDE TO FINANCIAL AID:
finaid.org

SCHOLARSHIP SEARCH:
fastweb.com

COLLEGE BOARD’S PAY FOR COLLEGE:
bigfuture.collegeboard.org/pay-for-college

NATIONAL ASSOCIATION OF STUDENT FINANCIAL AID ADMINISTRATORS:
nasfaa.org

AMERICAN STUDENT ASSISTANCE’S MONEY KNOWLEDGE FOR COLLEGE:
saltmoney.org

FREE ESTIMATED FINANCIAL AID CALCULATOR:
studentaid.ed.gov/sa/fafsa/estimate

NET PRICE CALCULATORS:
netpricecalculator.collegeboard.org

U.S. DEPARTMENT OF EDUCATION’S COLLEGE AFFORDABILITY AND TRANSPARENCY CENTER:
collegecost.ed.gov

FEDERAL TAX INFORMATION:
irs.gov/individuals/students

FEDERAL STUDENT LOANS:
studentloans.gov

STATE FINANCIAL AID RESOURCES

CONNECTICUT: ctohe.org/sfa

MAINE: famemaine.com, mesfoundation.com

MASSACHUSETTS: osfa.mass.edu, mefa.org

NEW HAMPSHIRE: nhheaf.org, nhcf.org

RHODE ISLAND: cpcri.org, rischolarships.org, riopc.edu/page/finaid

VERMONT: vsac.org
YOUR CHILD IS OFF TO COLLEGE and you are hoping for some financial aid to get you through these very expensive years. There's the basic FAFSA form—and then what? Can your child qualify for any academic merit scholarships? How do you find out? Here are some tips from financial aid department heads at area institutions.

According to Ryan Forsythe, Vice President for Enrollment Management at Worcester State University, “First, understand that at almost all state universities around the country, the amount of non-federal and state financial aid is extremely limited. At Worcester State, we offer limited financial aid beyond this. We rely heavily on the FAFSA to provide financial aid application information, and we use that to determine students' eligibility for federal and state types of financial aid.”

Bentley University in Waltham requires the College Scholarship Service (CSS) Profile in addition to the FAFSA. Donna Kendall, Associate Vice President of Enrollment Management, explains that, “Many private institutions, with a lot of their own institutional funds to award, require the CSS Profile as it uses a different need analysis approach.”

Only the FAFSA form is required for need-based aid at UMass Lowell. “All incoming students are automatically evaluated for most merit scholarships based on their admissions application and academic performance,” says Joyce McLaughlin, Associate Dean of Enrollment and Financial Aid. “We urge students to apply through our Early Action Admissions Process, as the majority of merit scholarships are awarded to this class.”

All three institutions concur that students’ information on admissions applications does affect their eligibility for merit-based scholarships. The information used is almost exclusively based on a student's high school or college transfer GPAs, and for students with standardized test scores, it’s based on SAT or ACT scores.

“We encourage students to stay in close touch with every one of the college financial aid offices the student is applying to, because the information each college requires can be different,” says Forsythe. He also reiterates that there is no such thing as staying in touch too closely. “We often have in-person phone conversations, but some families are more comfortable with email. If someone calls every week, that's okay, too. Either way is fine. Most financial aid offices are willing to have those conversations.”
“Don’t have sticker shock by the total price of what these four years are going to cost,” implores Kendall. “Since approximately 65 percent of Bentley students are awarded some amount of gift aid, meaning they don’t have to pay it back, most families should think about what their costs will be after financial aid. Of course, there are other factors—like graduation rates, placement rates, and starting salaries to consider when figuring out the total benefit to your student. It’s what we call your ROI factor: what’s the return on your investment for your child?”

Twenty-two percent of UMass Lowell incoming freshmen receive merit awards, while approximately 77 percent apply for financial aid. Most merit scholarships are renewable every four years. “Plus,” McLaughlin says, “about 250 scholarships from outside sources are listed on uml.edu. In addition, we have over 400 university endowed scholarships listed on the website. Additionally, our Co-Op Scholars Program allows students to work with a faculty member on a research learning experience for a stipend of $4,000.”

The bottom line is, you must be sure of what each school your student is applying to requires, and make sure the proper documents are submitted. Each of these department heads encourage families to not hesitate to call or meet with a financial aid office representative—as often as necessary—so you can take advantage of all the gift aid available to your student. There is more available than you think.
Quincy College can get you where you need to be, whether you’re looking to earn a degree, take a single class, continue your education, or change your career. Quincy College offers the programs you want, the flexibility you need, and the price that makes it all possible.

Most credits earned at Quincy College are accepted for transfer to other colleges and universities. Quincy College has agreements with several institutions which allow graduates of some associate degree programs to transfer with advanced standing in specific baccalaureate programs. The courses taken at Quincy College count towards the bachelor's degree just as if they had been taken at the four-year school. Credits earned at Quincy College are often one-third to one-half the cost of most four-year colleges.

CERTIFICATE PROGRAMS
Quincy College certificate programs are designed to provide students with specific skills and job training so they may enter the workforce in less than two years. Certificate programs are offered in a wide range of high demand fields such as Accounting, Aquaculture, Biotechnology & Compliance, Customer Service, Early Childhood Education, Entrepreneurship, Game Development, Gerontology, Insurance Career, Practical Nursing, Security Administration, and Web and Mobile Development.

FOCUSED ON TEACHING AND LEARNING, ONE STUDENT AT A TIME
At Quincy College, students find all the resources they need to have a successful college experience. Our enthusiastic faculty, supportive student advisors, free tutoring, Wi-Fi buildings, and student clubs are all focused on enhancing the college experience for all of our students. Everything that we do is focused upon teaching and learning and the primacy of the teaching/learning relationship.

We welcome you to take a class with our dedicated faculty and discover why students choose Quincy College for a high quality, affordable education.

THE COLLEGE OF THE SOUTH SHORE™
Learn more about Quincy College by visiting one of our campuses in the Boston area and on the South Shore of Massachusetts.

Quincy Campus: 1250 Hancock Street, Quincy Center, MA 02169. Call 617.984.1710
Online: quincycollege.edu
Regis is a leading co-ed Catholic university in Greater Boston with 2,000 undergraduate, graduate, and doctoral students in the arts, sciences, nursing, and health sciences devoted to global engagement and service.

Regis’ innovative academic programs, global community service initiatives, and extracurricular activities provide its students with a life-changing education and prepare them to be leaders. Regis is located 12 miles west of Boston and set on a suburban residential campus in Weston, Massachusetts. It is close to internship opportunities in several innovation districts as well as clinical rotations in world-class hospitals. Founded in 1927 by the Sisters of St. Joseph of Boston and led by President Antoinette Hays, PhD, RN, Regis is grounded by its principles of welcoming all and caring for the dear neighbor.

Regis offers:
- A safe campus which includes both suite and traditional-style living in five residence halls
- An expansive library inclusive of a learning commons, study and research space with FitDesks for multitasking students, and a Dunkin’ Donuts
- A comprehensive internship program where students engage in unique clinical and career experiences in Boston and the surrounding area. (97% of Regis graduates had full-time professional employment or were attending graduate school six months after graduation)
- Unique study abroad and co-curricular programs through its Center for Global Connections, which offers students the flexibility to determine the length of their study abroad experience
- A nationally recognized nursing program that has received the National League for Nursing designation as a Center of Excellence in Nursing Education for a third consecutive time

Cutting-edge programs and majors including neuroscience and biomedical engineering are being added to respond to market needs across all three schools.
- Regis offers bachelor’s, master’s, and doctoral programs, and fast-track 4+1 master’s opportunities

Students receive the support they need to succeed.
- Broad academic support services through the Academic Center for Excellence, iPads for all students and faculty, and an 11:1 student-faculty ratio

Championship NCAA Division III Athletics Programs with 18 teams currently in the New England Commonwealth Conference (NECC), and transitioning to Great Northeast Athletics Conference (GNAC) beginning with the 2017-18 academic year.
- 25 conference championships
- The Athletic Facility includes an indoor and outdoor complex
  - Indoor facilities include three fitness rooms, a six-lane swimming pool, gymnasium, athletic training room, and team room
  - Outdoor facilities consist of a turf field surface for field hockey, lacrosse, and soccer; an eight-lane track around the field; six tennis courts; and a softball diamond with a dirt infield and grass outfield

Learn more and schedule a campus visit regiscollege.edu/bostonmag.
The University of New Haven, located in West Haven, Connecticut, is one of the country’s leaders in experiential education. The University of New Haven gives its students a singular education that combines a strong liberal arts program with hands-on professional training.

A private, coeducational institution situated on an 84-acre campus, the University of New Haven has an enrollment of more than 6,400 which includes about 1,800 graduate students as well as more than 4,600 undergraduate students. Sixty-five percent of undergraduate students live in University housing.

The University’s New England campus is within a short distance of Boston and New York City, giving students great access to the amenities and learning opportunities of these metropolitan areas, and just five minutes from the Connecticut shoreline.

OVER 100 UNDERGRADUATE DEGREES ARE AVAILABLE AT THE UNIVERSITY OF NEW HAVEN
The University of New Haven offers over 100 undergraduate degree programs and 30 graduate degree programs, throughout five academic colleges: the College of Business, the Henry C. Lee College of Criminal Justice and Forensic Sciences, the Tagliatela College of Engineering, the College of Arts and Sciences, and the Lyme Academy College of Fine Arts.

Some of the most popular programs of study include criminal justice, forensic science, national security studies, legal studies, fire science, engineering, music, music and sound recording, computer science, marine biology, sport management, graphic design, interior design, and dental hygiene.

Throughout the University of New Haven’s over 100 undergraduate programs of study, students prepare for careers via faculty-mentored research. The average classroom size is 22 students, and students regularly participate in on-the-job training and hands-on experiences through co-ops and internships. They also have the opportunity to take part in enrichment programs through a comprehensive study abroad and service learning opportunities.

The University of New Haven takes pride in providing students with experiential education. The University of New Haven places emphasis on a practical approach that balances theory with hands-on learning. Experiential education at the University promotes the methodology and philosophy of education, while augmenting academia with practical, real-world experiences and firsthand observation.

HANDS-ON LEARNING THROUGH RESEARCH
The University of New Haven focuses on hands-on learning through faculty-mentored research at the undergraduate level. Research at the University includes all kinds of study, including scientific, artistic, and scholarly activities. Research performed under the University’s faculty-mentored program is a major commitment of time and purposeful effort by both the faculty mentor and student. It also comes with a several-semesters commitment.

University of New Haven students partner with faculty mentors through laboratory research, independent study courses, and/or a thesis. The faculty-mentored research program ends with a major presentation or undergraduate thesis, which must be approved by the student’s academic research department. Undergraduate research provides students with a mentor who has extensive experience in their field and a unique opportunity to practice the principles of their education.
The best way to prepare for a future filled with choices is to get an education that teaches you how to choose. Goddard College is a small, progressive liberal arts college that offers low-residency programs leading to accredited bachelor’s and master’s degrees in education, creative writing, interdisciplinary arts, sustainability, health arts and sciences, psychology, and individualized studies.

At Goddard, you don’t pick among courses already designed—you join faculty in creating just the independent studies you need. You learn to make decisions, take a leadership role, and assess yourself honestly. Goddard is a leader in transformative education that joins individual learning with action in the world. We cultivate knowledge, skills, and strategies that respond effectively to the changing needs of communities and circumstances.

Applicants should exhibit competency in critical and reflective thinking and writing skills documented in application essays, transcripts, and letters of recommendation. Goddard is a test blind school and does not use results from standard tests in making admissions decisions. Goddard is accredited by the New England Association of Schools and Colleges.

Massachusetts College of Art and Design is one of the top colleges of its kind in the United States. Founded in 1873, MassArt has a legacy of leadership as the only freestanding public college of art and design in the country, and the nation’s first art school to grant a degree. The college offers a broad range of undergraduate and graduate degrees in art, design, and art education, all taught by world-class faculty in expansive and well-equipped facilities. With an undergraduate student body of 1,700, a student to teacher ratio of 10:1, and an 87% freshman to sophomore retention rate, MassArt offers a vibrant creative community to support and nurture the talents of students who are passionate about realizing their own artistic vision. MassArt alumni are gallery owners, entrepreneurs, industrial designers, educators, and renowned sculptors and painters who contribute to the creative economy and shape contemporary culture every day. Located in the Fenway Cultural District on Boston’s Avenue of the Arts (Huntington Avenue), MassArt offers students both a dynamic learning experience on campus and the complement of a thriving artistic landscape throughout the city and region.
HOW TO USE THE 2017 GUIDE

THE 2017 GUIDE INCLUDES COLLEGES AND UNIVERSITIES BASED IN THE SIX NEW ENGLAND STATES THAT ARE AUTHORIZED TO GRANT UNDERGRADUATE AND/OR GRADUATE DEGREES. THE COLLEGES ARE LISTED BY STATE, AND AN INDEX APPEARS ON PAGE 36.

Information was derived from a 2016 New England Board of Higher Education (NEBHE) online survey. Institutional participation was voluntary and responses varied. In some cases, data was obtained from the college’s Common Data Set and/or website.

Colleges are designated as either public or independent/private (including primarily nonprofits, but also for-profits).

Email and phone number(s) are for the admissions offices.

Deadlines for Fall Admission
Apply by: Application deadline for freshman admissions (unless a graduate level-only institution). Rolling indicates college considers applications year-round.

Priority Deadline: Date by which students should apply for priority consideration.

Early Action: Application deadline for early acceptance (not requiring an enrollment commitment).

Early Decision: Application deadline for early acceptance (requiring an enrollment commitment).

Acceptance Rates, Fall 2015: Percentage of applicants who were accepted. Number of students who applied / number accepted by the college / number who enrolled.

Freshman Acceptance Rate: Percentage of freshman applicants who were accepted.

Transfer Acceptance Rate: Percentage of transfer applicants from other colleges who were accepted. Note: Most colleges consider transfer applications, but not all provided their transfer acceptance rates.

Student/Faculty Ratio, Fall 2015: Example: 20:1 means average of 20 students per faculty member.

Enrollment Data, Fall 2015: Total enrollment includes full- and part-time students in undergraduate and/or graduate programs (degree and non-degree students).

Following breakdowns are listed as a percentage of total number of enrolled students, % of total, or % of undergraduate/ % of graduate.

Part-time • Female • Commuters (Living off campus).

Minority: Race reported as Hispanic, Black or African-American, American Indian or Alaska Native, Asian, Native Hawaiian or other Pacific Islander, or two or more races.

International: Permanent residents of other countries.

COST OF ATTENDANCE, FALL 2016:
Annual costs for full-time undergraduate (unless graduate-only institution)

In/Out: Tuition and fees at public institutions for state residents / out-of-state students.

Fees: Mandatory fees charged to all students. (Fees may vary by program, insurance coverage requirements, etc.)

Room and Board: Average annual charge for double occupancy, on-campus housing with a meal plan. (Charges may vary by housing options and meal plan.)

Comprehensive Fee: Tuition, fees and room & board charged as one fee. (at certain colleges.)

Degrees Offered: Associate, Bachelor’s, M (Master’s), D (Doctorate).

Online: Entire degree programs offered online.

Accel: Accelerated program to complete study in fewer than the usual number of years.

Coop: Cooperative education program with alternate class attendance and employment.

UL: Courses or instruction available via distance learning.

Dual: Dual enrollment, whereby high school students may enroll in college courses while still enrolled in high school, but are not required to apply for admission to the college.


ExtDeg: External degree program comprising independent study with minimal or no classroom attendance.

Intern: Internships to earn academic credit for short-term, supervised experience.

Wknd: Weekend college (classes on weekends only).

PLA: Credit for prior learning through assessments such as CLEP (College Level Exam Program), DSST (Dantes test), ACE (American Council on Education) and AP (Advanced Placement).

Childcare: On-campus day care for students’ children.


SOME ADDITIONAL INFORMATION:

Academic Calendar: Typical academic year has two semesters (two equal units). Other calendar types include: trimester (3 units); quarter (4 units); and 4-1-4 or 4-4-1 or 4-1-4-1 (two terms of four months and one or more month-long session).

Accreditation: The majority of colleges are “regionally accredited” by the New England Association of Schools and Colleges (NEASC). Visit cihe.neasc.org.

Admissions Tests: Contact institutions regarding required admissions tests. Students applying as freshmen typically take the SAT and/or the ACT during their junior and/or senior year of high school. Community colleges do not require the SAT or ACT.

ACT: American College Testing Program. Visit act.org

SAI, SAI II: College Board. Visit sat.collegeboard.org

FairTest: Colleges that do not require admissions tests in all cases: fairest.org/university/optional.

TOEFL: Test of English as a Foreign Language: Usually required for students whose native language is not English. Visit ets.org/toefl.

SEE KEY ON NEXT PAGE
COLLEGE LISTINGS

CONNECTICUT

ALBERTUS MAGNUS COLLEGE
New Haven, CT | albertus.edu
860.332.2278 | 888.733.2278
APPLY BY: 5/1 (Priority: 10/15)
HELPFUL ACCEPTANCE RATE: 47% • HONORS PROGRAM: 10% • TRANSFER ACCEPTANCE RATE: 47% • STUDENT FACULTY RATIO: 14:1 • ENROLLMENT: 1,197 (2021-22)
FEES: $3,720/$11,160 • COMMUTERS: 48% • FRESHMAN ACCEPTANCE RATE: 47% • FRESHMAN TOP 25% HIGH SCHOOL CLASS: 76% • Tuition: $14,016 • FEMALE: 70% • MINORITY: 19% • INTERNATIONAL: 3% • ROOM & BOARD: $1,571

ASNNUTUCK COMMUNITY COLLEGE
Enfield, CT | asnnutuck.edu
860.253.3010 | 800.501.3967
APPLY BY: Rolling
HELPFUL ACCEPTANCE RATE: 100% • 473 applied | 427 accepted | 125 enrolled • TRANSFER ACCEPTANCE RATE: 100% • STUDENT/FACULTY RATIO: 9:1 • ENROLLMENT: 2,476 (2021-22)
FEES: $3,720/$11,160 • COMMUTERS: 48% • FRESHMAN ACCEPTANCE RATE: 47% • FRESHMAN TOP 25% HIGH SCHOOL CLASS: 76% • Tuition: $14,016 • FEMALE: 70% • MINORITY: 19% • INTERNATIONAL: 3% • ROOM & BOARD: $1,571

CAPITAL COMMUNITY COLLEGE
Hartford, CT | ccc.commnet.edu
860.906.5000 | 860.906.5140
APPLY BY: Rolling
HELPFUL ACCEPTANCE RATE: 100% • 1,571 (2021-22)
FEES: $3,720/$11,160 • COMMUTERS: 48% • FRESHMAN ACCEPTANCE RATE: 47% • FRESHMAN TOP 25% HIGH SCHOOL CLASS: 76% • Tuition: $14,016 • FEMALE: 70% • MINORITY: 19% • INTERNATIONAL: 3% • ROOM & BOARD: $1,571

CENTRAL CONNECTICUT STATE UNIVERSITY
New Britain, CT | ccsu.edu
admissions@ccsu.edu
860.832.2278 | 888.733.2278
APPLY BY: 5/1 (Priority: 10/15)
HELPFUL ACCEPTANCE RATE: 47% • HONORS PROGRAM: 10% • TRANSFER ACCEPTANCE RATE: 47% • STUDENT FACULTY RATIO: 14:1 • ENROLLMENT: 1,197 (2021-22)
FEES: $3,720/$11,160 • COMMUTERS: 48% • FRESHMAN ACCEPTANCE RATE: 47% • FRESHMAN TOP 25% HIGH SCHOOL CLASS: 76% • Tuition: $14,016 • FEMALE: 70% • MINORITY: 19% • INTERNATIONAL: 3% • ROOM & BOARD: $1,571

GATEWAY COMMUNITY COLLEGE
New London, CT | connct.edu
860.443.2200
APPLY BY: 1/11 Early decision: 11/1 Early decision: 11/15
HELPFUL ACCEPTANCE RATE: 46% • 5,370 applied | 3,503 enrolled • TRANSFER ACCEPTANCE RATE: 47% • STUDENT/FACULTY RATIO: 14:1 • ENROLLMENT: 3,503 (2021-22)
FEES: $3,720/$11,160 • COMMUTERS: 48% • FRESHMAN ACCEPTANCE RATE: 47% • FRESHMAN TOP 25% HIGH SCHOOL CLASS: 76% • Tuition: $14,016 • FEMALE: 70% • MINORITY: 19% • INTERNATIONAL: 3% • ROOM & BOARD: $1,571

CHARTER OAK STATE COLLEGE
New Britain, CT | charteroak.edu
860.515.3701
APPLY BY: Rolling
HELPFUL ACCEPTANCE RATE: 100% • 1,112 applicants • STUDENT/FACULTY RATIO: 9:1 • ENROLLMENT: 9,933 (2021-22)
FEES: $3,720/$11,160 • COMMUTERS: 48% • FRESHMAN ACCEPTANCE RATE: 47% • FRESHMAN TOP 25% HIGH SCHOOL CLASS: 76% • Tuition: $14,016 • FEMALE: 70% • MINORITY: 19% • INTERNATIONAL: 3% • ROOM & BOARD: $1,571

CONNECTICUT COLLEGE
New London, CT | conncoll.edu
860.443.2200
APPLY BY: 1/11 Early decision: 11/1 Early decision: 11/15
HELPFUL ACCEPTANCE RATE: 46% • 5,370 applied | 3,503 enrolled • TRANSFER ACCEPTANCE RATE: 47% • STUDENT/FACULTY RATIO: 14:1 • ENROLLMENT: 3,503 (2021-22)
FEES: $3,720/$11,160 • COMMUTERS: 48% • FRESHMAN ACCEPTANCE RATE: 47% • FRESHMAN TOP 25% HIGH SCHOOL CLASS: 76% • Tuition: $14,016 • FEMALE: 70% • MINORITY: 19% • INTERNATIONAL: 3% • ROOM & BOARD: $1,571

EASTERN CONNECTICUT STATE UNIVERSITY
Willimantic, CT | easternct.edu
admissions@easternct.edu
860.645.5286
APPLY BY: Rolling (Priority: 5/1
HELPFUL ACCEPTANCE RATE: 62% • 5,370 applied | 3,413 accepted | 973 enrolled • TRANSFER ACCEPTANCE RATE: 47% • STUDENT/FACULTY RATIO: 14:1 • ENROLLMENT: 3,413 (2021-22)
FEES: $3,720/$11,160 • COMMUTERS: 48% • FRESHMAN ACCEPTANCE RATE: 47% • FRESHMAN TOP 25% HIGH SCHOOL CLASS: 76% • Tuition: $14,016 • FEMALE: 70% • MINORITY: 19% • INTERNATIONAL: 3% • ROOM & BOARD: $1,571

FAIRFIELD UNIVERSITY
Fairfield, CT | fairfield.edu
203.254.4100
APPLY BY: 1/15 Early action: 11/1 Early decision: 11/15
HELPFUL ACCEPTANCE RATE: 45% • 10,716 applied | 5,995 admitted • 17% enrolled • TRANSFER ACCEPTANCE RATE: 33% • STUDENT/FACULTY RATIO: 12:1 • ENROLLMENT: 5,995 (2021-22)
FEES: $3,720/$11,160 • COMMUTERS: 48% • FRESHMAN ACCEPTANCE RATE: 47% • FRESHMAN TOP 25% HIGH SCHOOL CLASS: 76% • Tuition: $14,016 • FEMALE: 70% • MINORITY: 19% • INTERNATIONAL: 3% • ROOM & BOARD: $1,571

GOODWIN COLLEGE
East Hartford, CT | goodwin.edu
admis@goodwin.edu
860.528.4100 | 800.889.3282
APPLY BY: Rolling
HELPFUL ACCEPTANCE RATE: 46% • 5,370 applied | 3,503 enrolled • TRANSFER ACCEPTANCE RATE: 47% • STUDENT/FACULTY RATIO: 14:1 • ENROLLMENT: 3,503 (2021-22)
FEES: $3,720/$11,160 • COMMUTERS: 48% • FRESHMAN ACCEPTANCE RATE: 47% • FRESHMAN TOP 25% HIGH SCHOOL CLASS: 76% • Tuition: $14,016 • FEMALE: 70% • MINORITY: 19% • INTERNATIONAL: 3% • ROOM & BOARD: $1,571

LISTINGS KEY

: Public college
: Independent or private college
: Master’s degree
: Doctorate degree
: Online: Entire degree programs offered online
: Accelerated program to complete study in fewer than usual number of years
: Cooperative education program with alternating class attendance and employment
: Distance learning
: English-as-a-Second-Language for non-native English speakers
: External degree program comprising independent study with minimal or no classroom attendance
: Internships to earn academic credit for short-term, supervised experience
: Weekend college available (classes on weekends only)
: Credit for prior learning
: On-campus day care for students’ children
: Out-of-state tuition discounts for eligible New England residents

* Partial data was gathered from college’s website.
<table>
<thead>
<tr>
<th>College Name</th>
<th>City, State</th>
<th>Website</th>
<th>Admissions Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Eastern Maine Community College</strong></td>
<td>Bangor, ME</td>
<td>cmcc.edu</td>
<td><a href="mailto:info@cmcc.edu">info@cmcc.edu</a></td>
<td>207.509.7190</td>
</tr>
<tr>
<td><strong>Heartwood College of Art</strong></td>
<td>Bar Harbor, ME</td>
<td>mainemaritime.edu</td>
<td><a href="mailto:admisions@mainemaritime.edu">admisions@mainemaritime.edu</a></td>
<td>207.326.2206</td>
</tr>
<tr>
<td><strong>Husson University</strong></td>
<td>Bangor, ME</td>
<td>husson.edu</td>
<td><a href="mailto:admissions@husson.edu">admissions@husson.edu</a></td>
<td>207.941.7100</td>
</tr>
<tr>
<td><strong>Institute for Doctoral Studies in the Visual Arts</strong></td>
<td>Portland, ME</td>
<td>idva.edu</td>
<td><a href="mailto:info@idva.edu">info@idva.edu</a></td>
<td>207.771.8887</td>
</tr>
<tr>
<td><strong>Kennecott Valley Community College</strong></td>
<td>Fairfield, ME</td>
<td>kccvme.edu</td>
<td><a href="mailto:admission@kccvme.edu">admission@kccvme.edu</a></td>
<td>207.453.5000</td>
</tr>
<tr>
<td><strong>Landings School</strong></td>
<td>Castine, ME</td>
<td>mainemaritime.edu</td>
<td><a href="mailto:admissions@mainemaritime.edu">admissions@mainemaritime.edu</a></td>
<td>207.855.8001</td>
</tr>
<tr>
<td><strong>Maine College of Art</strong></td>
<td>Portland, ME</td>
<td>meca.edu</td>
<td><a href="mailto:admissions@mecc.edu">admissions@mecc.edu</a></td>
<td>207.697.5026</td>
</tr>
<tr>
<td><strong>Maine College of Health Professions</strong></td>
<td>Lewiston, ME</td>
<td>mchp.edu</td>
<td><a href="mailto:admissions@mchp.edu">admissions@mchp.edu</a></td>
<td>207.757.2843</td>
</tr>
<tr>
<td><strong>Maine Maritime Academy</strong></td>
<td>Castine, ME</td>
<td>mainemaritime.edu</td>
<td><a href="mailto:admisions@mainemaritime.edu">admisions@mainemaritime.edu</a></td>
<td>207.463.0206</td>
</tr>
<tr>
<td><strong>Northern Maine Community College</strong></td>
<td>Presque Isle, ME</td>
<td>nmc.edu</td>
<td><a href="mailto:admissions@nmc.edu">admissions@nmc.edu</a></td>
<td>207.768.2785</td>
</tr>
<tr>
<td><strong>Saint Joseph’s College</strong></td>
<td>Standish, ME</td>
<td>sjcme.edu</td>
<td><a href="mailto:admission@sjcme.edu">admission@sjcme.edu</a></td>
<td>207.893.7744</td>
</tr>
<tr>
<td><strong>Southern Maine Community College</strong></td>
<td>South Portland, ME</td>
<td>smcme.edu</td>
<td><a href="mailto:admissions@smcme.edu">admissions@smcme.edu</a></td>
<td>207.440.5000</td>
</tr>
<tr>
<td><strong>Unity College</strong></td>
<td>Unity, ME</td>
<td>unity.edu</td>
<td><a href="mailto:admisions@unity.edu">admisions@unity.edu</a></td>
<td>207.509.7190</td>
</tr>
</tbody>
</table>

### FEES

<table>
<thead>
<tr>
<th>College Name</th>
<th>Tuition (IN/OUT)</th>
<th>Min FEES</th>
<th>Max FEES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Eastern Maine Community College</strong></td>
<td>$42,993</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Heartwood College of Art</strong></td>
<td>$2,760/$5,520</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Husson University</strong></td>
<td>$16,050</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Institute for Doctoral Studies in the Visual Arts</strong></td>
<td>$2,760/$5,520</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Landings School</strong></td>
<td>$2,760/$5,520</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Maine College of Art</strong></td>
<td>$2,760/$5,520</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Maine College of Health Professions</strong></td>
<td>$2,760/$5,520</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Maine Maritime Academy</strong></td>
<td>$2,760/$5,520</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Northern Maine Community College</strong></td>
<td>$2,760/$5,520</td>
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<tr>
<td><strong>Saint Joseph’s College</strong></td>
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</tr>
<tr>
<td><strong>Southern Maine Community College</strong></td>
<td>$2,760/$5,520</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Unity College</strong></td>
<td>$2,760/$5,520</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
NORTHEASTERN UNIVERSITY
Boston, MA | northeastern.edu
617.373.2200
APPLY BY: 1/1 (Early action: 11/1) / Early decision: 11/1
FRESHMAN ACCEPTANCE RATE: 28%
50,923 applied | 14,398 accepted | 12,797 enrolled
FRESHMAN TOP 100 HIGH SCHOOL CLASS: 94%
TRANSFER ACCEPTANCE RATE: 38% (3,242 applicants)
STUDENT/FACULTY RATIO: 14:1
ENROLLMENT: 17,990 undergraduate / 6,954 graduate
PAY/HOURS: 13% graduate / COMPULSORY: 52%
FRESHMAN ACCEPTANCE RATE: 22% / INTERNATIONAL: 28%
Tuition: $47,210 (FEES: $996
Room & Board: $15,250
Bachelor’s M • D • Online • Accel • Coop • DL • ESL • Intern

NORTHERN ESSEX COMMUNITY COLLEGE
Haverhill, MA | necc.mass.edu
978.356.3600
APPLY BY: 1/1
FRESHMAN ACCEPTANCE RATE: 95%
2,297 applied | 12,175 accepted | 725 enrolled
ENROLLMENT: 6,628
PARENT/GUARDIAN: 66%
FRESHMAN ACCEPTANCE RATE: 61% / MINORITY: 46% / INTERNATIONAL: 0.6%
ENROLLMENT: $750/$7,980 Has: $5,220
Associate • Online • Coop • DL • Dual • ESL • Intern • PLA
Childcare • tuitionbreak

NORTHPOINT BIBLE COLLEGE
Haverhill, MA | northpoint.edu
978.478.3400
APPLY BY: 1/1
FRESHMAN ACCEPTANCE RATE: 11%
1,075 applied | 118 accepted | 76 enrolled
TRANSFER ACCEPTANCE RATE: 92% (13 applicants)
ENROLLMENT: 370
PAY/HOURS: 8%
FRESHMAN ACCEPTANCE RATE: 50% / MINORITY: 26% / INTERNATIONAL: 10%
Tuition: $46,800 (FEES: $530
Room & Board: $15,800
Bachelor’s

PINE MANOR COLLEGE
Chestnut Hill, MA | pmc.admission@pmc.edu
617.731.7011 | 800.762.1357
APPLY BY: Rolling / Early decision: 12/1
ENROLLMENT: 61 undergraduate / 27 graduate
PAY/HOURS: $27,860 (FEES: $750
Room & Board: $13,280
Associate • Bachelor’s M • PLA •

QUINCY COLLEGE
Quincy, MA | quincycollege.edu
617.984.1710 | 800.498.1700
APPLY BY: 1/1
ENROLLMENT: 6,732
PARENT/GUARDIAN: 61%
FRESHMAN ACCEPTANCE RATE: 67% / MINORITY: 39% / INTERNATIONAL: 7%
Tuition: $46,500 (FEES: $198 (city-operated college
Associate • Accel • DL • Dual • ESL • ExtDeg • Intern •
Wind • PLA

Quinsigamond Community College
Worcester, MA | qcc.mass.edu
admission@qcc.mass.edu
508.854.4260
APPLY BY: 1/15 (Early decision: 11/1)
FRESHMAN ACCEPTANCE RATE: 57%
3,845 applied | 1,205 accepted | 1,642 enrolled
STUDENT/FACULTY RATIO: 16:1
ENROLLMENT: 8,064
PAY/HOURS: 62% / COMPUTERS: 100%
FRESHMAN ACCEPTANCE RATE: 58% / MINORITY: 97% / INTERNATIONAL: 0.4%
ENROLLMENT: $720/$6,900 Has: $6,020
Associate • Online • Accel • Coop • DL • Dual • ESL • PLA
Childcare • tuitionbreak

Regis College
Weston, MA | regiscollege.edu
admission@regiscollege.edu
781.748.7000
APPLY BY: 2/15 (Early decision: 11/1)
Tuition: $37,040
Room & Board: $14,750
Associate • Bachelor’s M • D • Online • Intern •

Royal Boston College
Boston, MA | rcc.mass.edu
781.768.7000
APPLY BY: 1/1
FRESHMAN ACCEPTANCE RATE: 75%
5,164 applied | 3,868 accepted | 1,093 enrolled
STUDENT/FACULTY RATIO: 18:1
ENROLLMENT: 7,499 undergraduate / 1,174 graduate
PARENT/GUARDIAN: 21% undergraduate / 74% graduate / COMPULSORY: 66%
FRESHMAN ACCEPTANCE RATE: 63% / MINORITY: 24% / INTERNATIONAL: 4%
Tuition (IN/OUT): $910/$7,050 (FEES: $8,826/$9,098
Room & Board: $12,988
Bachelor’s M • D • Online • Accel • DL • Dual • ESL • Intern •
Childcare • tuitionbreak

School of the Museum of Fine Arts, Boston
Boston, MA | smfa.edu
admissions@smfa.edu
617.521.2051 | 800.345.8468
APPLY BY: Rolling / Early decision: 11/1
Tuition: $51,304 (Has: $1,126
Room & Board: $13,366
Bachelor’s M • Intern •

Simmons College
Boston, MA | simmons.edu
617.353.2051 | 800.345.8468
APPLY BY: Rolling / Early decision: 11/1
Tuition: $51,304 (Has: $1,126
Room & Board: $13,366
Bachelor’s M • Intern •

Smith College
Northampton, MA | smith.edu
admissions@smith.edu
413.585.2000 | 800.838.2322
APPLY BY: 1/15 (Early decision: 11/1)
FRESHMAN ACCEPTANCE RATE: 38%
5,086 applied | 1,897 accepted | 659 enrolled
STUDENT/FACULTY RATIO: 12:1
ENROLLMENT: 2,327
FRESHMAN TOP 100 HIGH SCHOOL CLASS: 94%
TRANSFER ACCEPTANCE RATE: 35% (274 applicants)
STUDENT/FACULTY RATIO: 9:1
ENROLLMENT: 2,478 undergraduate / 39 graduate
PAY/HOURS: 7% undergraduate / 22 graduate / COMPUTERS: 5%

KEENE STATE COLLEGE
Keene, NH | keene.edu
800.659.2666 | manchester.unh.edu
303.585.2276 | 800.572.1909
APPLY BY: 4/1
FRESHMAN ACCEPTANCE RATE: 77%
ENROLLMENT: 2,397 undergraduate | 797 graduate
PART-TIME: 11% undergraduate | 11% graduate
COMMUTERS: 52%
FEMALE: 62% | MINORITY: 6% UH
TUTION: $23,490 | FEES: $2,900
ROOM & BOARD: $5,980
Bachelor’s + M • Intern • PLA
STUDENT/FACULTY RATIO: 19:1
FRESHMAN ACCEPTANCE RATE: 62% [430 applicants]
STUDENT/Academic Ratio: 19:1
ENROLLMENT: 4,259 undergraduate | 124 graduate
PART-TIME: 4% undergraduate, 66% graduate
COMMUTERS: 47%
FEMALE: 56% | MINORITY: 8% UH
Tuition: $12,062 | FEES: $2,645
Bachelor’s + M • Coop • DL • Intern • PLA • tutionbreak
LAKE’S REGION COMMUNITY COLLEGE
Laconia, NH | lrcc.edu
mccadmissions@ccsnh.edu
603.578.8908
APPLY BY: Rolling
Tuition (In/Out): $4,800/$13,650 |
FEES: $4,800
Associate + Bachelor’s • M • Coop • DL • Intern • PLA • Childcare • tutionbreak
NASHUA COMMUNITY COLLEGE
Nashua, NH | nhcc.edu
603.578.8799
APPLY BY: Rolling
FRESHMAN ACCEPTANCE RATE: 75%
ENROLLMENT: 1,886 undergraduate | 751 graduate
PART-TIME: 2% undergraduate, 8% graduate
COMMUTERS: 34%
FEMALE: 61% | MINORITY: 31% | INHABITUAL: 0.7%
Tuition (In/Out): $4,000/$13,650 |
FEES: $6,000
Associate + Bachelor’s • M • Coop • DL • Intern • PLA • Childcare • tutionbreak
NEW ENGLAND COLLEGE
Henniker, NH | nec.edu
603.428.2223 | 800.521.7642
APPLY BY: Rolling (Priority: 5/2)
FRESHMAN ACCEPTANCE RATE: 78%
ENROLLMENT: 1,477 accepted | 493 enrolled
PART-TIME: 18% | INHABITUAL: 1.3%
Tuition: $6,262 | FEES: $1,000
Associate + Bachelor’s • M • Coop • DL • Intern • PLA • tutionbreak
NORTHEAST CATHOLIC COLLEGE
Warner, NH | northeastcatholic.edu
admissions@northeastcatholic.edu
603.456.2656 | 877.498.1723
APPLY BY: Rolling
Tuition: $23,400 | FEES: $400
Associate + Bachelor’s • M • Coop • DL • Intern • PLA • Childcare • tutionbreak
PLYMOUTH STATE UNIVERSITY
Plymouth, NH | psm.edu
603.535.2234 | 800.842.6900
APPLY BY: Priority (4/1)
FRESHMAN ACCEPTANCE RATE: 73%
ENROLLMENT: 4,105 undergraduate | 1,050 graduate
PART-TIME: 4% undergraduate, 73% graduate
COMMUTERS: 44%
FEMALE: 53% | MINORITY: 9% | INHABITUAL: 2%
Tuition (In/Out): $11,020/$19,280 |
FEES: $2,452
Associate + Bachelor’s • M • Coop • DL • Intern • PLA • Childcare • tutionbreak
RIVER VALLEY COMMUNITY COLLEGE
Claremont, NH | rivervalley@ccsnh.edu
603.542.7744 | 800.837.0658
APPLY BY: Rolling
FRESHMAN ACCEPTANCE RATE: 47%
ENROLLMENT: 372 applied | 170 accepted | 157 enrolled
PART-TIME: 50% (247 applicants)
Tuition: $4,720/$15,294 |
FEES: $455
Associate + Bachelor’s • M • Coop • DL • Intern • PLA • tutionbreak
RIVER UNIVERSITY
Nashua, NH | rivenu.edu
603.697.8507 | 800.447.4843
APPLY BY: Rolling (Priority: 12/1)
Tuition: $29,100
Associate + Bachelor’s • M • Coop • DL • Intern • PLA • tutionbreak
SAINT ANSELM COLLEGE
Manchester, NH | anselm.edu
admission@anselm.edu
603.641.7500 | 888.42.7536
APPLY BY: 2/11 Early action: 11/15 | Early decision: 12/1
FRESHMAN ACCEPTANCE RATE: 73%
3,955 applied | 2,883 accepted | 528 enrolled
FRESHMAN TOP 25% HIGH SCHOOL CLASS: 62%
TRANSFER ACCEPTANCE RATE: 33% (100 applicants)
STUDENT/FACULTY RATIO: 11:1
ENROLLMENT: 1,927
PART-TIME: 3% | COMMUTERS: 8%
FEMALE: 60% | MINORITY: 7% | INTERNATIONAL: 0.7%
Tuition: $5,096 |
FEES: $1,000
Room & Board: $13,734
Bachelor’s • Intern • PLA
SOUTHERN NEW HAMPSHIRE UNIVERSITY
Manchester, NH | snhu.edu
admission@snhu.edu
603.645.9411 | 800.642.4968
APPLY BY: Rolling | Early action: 11/15
FRESHMAN ACCEPTANCE RATE: 92%
3,848 applied | 1,529 accepted | 794 enrolled
FRESHMAN TOP 25% HIGH SCHOOL CLASS: 24%
TRANSFER ACCEPTANCE RATE: 93% (585 applicants)
STUDENT/FACULTY RATIO: 15:1
ENROLLMENT: 1,029 undergraduate | 118 graduate
PART-TIME: 2% undergraduate, 19% graduate | COMMUTERS: 28%
FEMALE: 53% | MINORITY: 9% | INTERNATIONAL: 7%
Tuition: $5,096 |
FEES: $380
Room & Board: $12,062
Associate + Bachelor’s • M • D • Online • Accel • DL • Dual • ESL • Intern • PLA
ST. JOSEPH SCHOOL OF NURSING
Nashua, NH | sjson.edu
Innadeau@sjhnh.org
603.594.2357 | 800.370.3169
APPLY BY: Rolling
Associate
THOMAS MORE COLLEGE OF LIBERAL ARTS
Merrimack, NH | thomasmorecollege.edu
mschwerdt@thomasmorecollege.edu
603.880.8308 | 800.880.8308
APPLY BY: Rolling
Tuition: $20,400
Room & Board: $9,700
Bachelor’s •
UNIVERSITY OF NEW HAMPSHIRE
Durham, NH | unh.edu
admissions@unh.edu
603.862.1360
APPLY BY: 2/11 Early action: 11/15
FRESHMAN ACCEPTANCE RATE: 79%
19,255 applied | 15,137 accepted | 13,220 enrolled
FRESHMAN TOP 25% HIGH SCHOOL CLASS: 49%
FRESHMAN TOP 50% HIGH SCHOOL CLASS: 64%
PART-TIME: 6% | COMMUTERS: 67%
FEMALE: 54% | MINORITY: 8% | INTERNATIONAL: 6%
Tuition (In/Out): $14,410/$28,210 |
FEES: $3,214
Room & Board: $10,938
UNH HAS TWO CAMPUSES:
Merrimack, NH | thomasmorecollege.edu
mrschwerdt@thomasmorecollege.edu
603.880.8308 | 800.880.8308
APPLY BY: Rolling
Tuition: $20,400
Room & Board: $9,700
Bachelor’s •
UNIVERSITY OF NEW HAMPSHIRE AT MANCHESTER
Manchester, NH | manchester.unh.edu
unh.admissions@unh.edu
603.641.4150
APPLY BY: 4/1 Early action: 11/15
FRESHMAN ACCEPTANCE RATE: 73%
203 applied | 148 accepted | 57 enrolled
RHODE ISLAND

BROWN UNIVERSITY Providence, RI | brown.edu admision@brown.edu 401.863.2378 APPLY BY: 1/1 Early decision: 11/1 FRESHMAN ACCEPTANCE RATE: 9% 30,396 applied | 2,875 accepted | 1,615 enrolled FRESHMAN TOP 25% HIGH SCHOOL CLASS: 100% TRANSFER ACCEPTANCE RATE: 50% (2,816 applicants) STUDENT/FACULTY RATIO: 7:1 ENROLLMENT: 6,652 undergraduate | 2,806 graduate FRESHMAN ACCEPTANCE RATE: 9% 30,396 applied | 2,875 accepted | 1,615 enrolled FRESHMAN TOP 25% HIGH SCHOOL CLASS: 100% TRANSFER ACCEPTANCE RATE: 50% (2,816 applicants) STUDENT/FACULTY RATIO: 7:1 ENROLLMENT: 6,652 undergraduate | 2,806 graduate FRESHMAN ACCEPTANCE RATE: 9% 30,396 applied | 2,875 accepted | 1,615 enrolled FRESHMAN TOP 25% HIGH SCHOOL CLASS: 100% TRANSFER ACCEPTANCE RATE: 50% (2,816 applicants) STUDENT/FACULTY RATIO: 7:1 ENROLLMENT: 6,652 undergraduate | 2,806 graduate

PROVIDENCE COLLEGE Providence, RI | providence.edu pcadmiss@providence.edu 401.865.2535 | 800.721.6444 APPLY BY: 1/15 Early action: 1/1 Early decision: 12/1 FRESHMAN ACCEPTANCE RATE: 57% 10,215 applied | 5,800 accepted | 1,034 enrolled FRESHMAN TOP 25% HIGH SCHOOL CLASS: 69% HANDEDNESS ACCEPTANCE RATE: 55% (2,853 applicants) STUDENT/FACULTY RATIO: 12:1 ENROLLMENT: 4,201 undergraduate | 1,534 graduate PAR-TIME: 7% undergraduate, 59% graduate FRESHMAN ACCEPTANCE RATE: 9% 30,396 applied | 2,875 accepted | 1,615 enrolled FRESHMAN TOP 25% HIGH SCHOOL CLASS: 100% TRANSFER ACCEPTANCE RATE: 50% (2,816 applicants) STUDENT/FACULTY RATIO: 7:1 ENROLLMENT: 6,652 undergraduate | 2,806 graduate FRESHMAN ACCEPTANCE RATE: 9% 30,396 applied | 2,875 accepted | 1,615 enrolled FRESHMAN TOP 25% HIGH SCHOOL CLASS: 100% TRANSFER ACCEPTANCE RATE: 50% (2,816 applicants) STUDENT/FACULTY RATIO: 7:1 ENROLLMENT: 6,652 undergraduate | 2,806 graduate

RHODE ISLAND COLLEGE Providence, RI | ric.edu admissions@ric.edu 401.456.8234 | 800.689.5760 APPLY BY: 3/15 FRESHMAN ACCEPTANCE RATE: 72% 4,732 applied | 3,389 accepted | 1,113 enrolled FRESHMAN TOP 25% HIGH SCHOOL CLASS: 35% HANDEDNESS ACCEPTANCE RATE: 51% (1,309 applicants) STUDENT/FACULTY RATIO: 14:1 ENROLLMENT: 7,446 undergraduate | 1,046 graduate PAR-TIME: 25% undergraduate, 82% graduate FRESHMAN ACCEPTANCE RATE: 100% (936 applicants) EMPLACEMENT: 16,195 PAR-TIME: 70% (1,002 applicants) FEMALE: 59% (Minority: 37% TUTION INOINT: $3,200 | $11,180 FEES: $316 Associate • Coop • DL • Dual • ESL • Intern • Wknd • PLA • tuitionBreak

UNIVERSITY OF RHODE ISLAND Kingston, RI | uri.edu admission@uri.edu 401.874.7100 APPLY BY: 1/1 Early action: 12/1 FRESHMAN ACCEPTANCE RATE: 71% 21,241 applied | 15,120 accepted | 3,249 enrolled TRANSFER ACCEPTANCE RATE: 66% (1,379 applicants) ENROLLMENT: 10,341 undergraduate | 2,972 graduate FRESHMAN ACCEPTANCE RATE: 100% (936 applicants) EMPLACEMENT: 16,195 PAR-TIME: 70% (1,002 applicants) FEMALE: 59% (Minority: 37% TUTION INOINT: $3,200 | $11,180 FEES: $316 Associate • Coop • DL • Dual • ESL • Intern • Wknd • PLA • tuitionBreak

Vermont

BENNINGTON COLLEGE Bennington, VT | bennington.edu admissions@bc.edu 802.440.4312 | 800.833.6845 APPLY BY: 3/1 Early action: 11/11 Early decision: 11/1 FRESHMAN ACCEPTANCE RATE: 62% 1,099 applied | 682 accepted | 215 enrolled
<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>Website</th>
<th>Location</th>
<th>Tuition (IN/OUT)</th>
<th>Enrollments</th>
<th>Application Info</th>
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<tbody>
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<td>GODDARD COLLEGE</td>
<td>plainfieldvt.goddard.edu</td>
<td>Plainfield, VT</td>
<td>$21,750</td>
<td>21% undergraduate, 57% graduate</td>
<td>&quot;Early action: 11/1; Early decision: 11/15&quot;</td>
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<td>MIDDLEBURY COLLEGE</td>
<td>middlebury.edu</td>
<td>Middlebury, VT</td>
<td>$49,648</td>
<td>8,891 applied, 1,551 accepted, 589 enrolled</td>
<td>&quot;Early action: 11/1; Early decision: 11/15&quot;</td>
</tr>
<tr>
<td>JOHNSON STATE COLLEGE</td>
<td><a href="mailto:jscadmissions@jsc.edu">jscadmissions@jsc.edu</a></td>
<td>Johnson, VT</td>
<td>$10,970</td>
<td>11 applied, 8 accepted</td>
<td>&quot;Early action: 11/15; Early decision: 11/15&quot;</td>
</tr>
<tr>
<td>LEEDS COLLEGE</td>
<td>leeds.colostate.edu</td>
<td>Leeds, VT</td>
<td>$11,300</td>
<td>256 undergraduate</td>
<td>&quot;Rolling (Priority: 2/27)&quot;</td>
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<td>MARLBORO COLLEGE</td>
<td>marlboro.edu</td>
<td>Marlboro, VT</td>
<td>$10,224</td>
<td>8,891 applied, 1,551 accepted, 589 enrolled</td>
<td>&quot;Early action: 11/1; Early decision: 11/15&quot;</td>
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<tr>
<td>MONTEPILLER COLLEGE</td>
<td>montepilller.edu</td>
<td>Montpelier, VT</td>
<td>$10,800</td>
<td>256 undergraduate</td>
<td>&quot;Rolling (Priority: 2/27)&quot;</td>
</tr>
<tr>
<td>NEW ENGLAND CULINARY INSTITUTE</td>
<td>neci.edu</td>
<td>Montpelier, VT</td>
<td>$21,223</td>
<td>8,891 applied, 1,551 accepted, 589 enrolled</td>
<td>&quot;Early action: 11/1; Early decision: 11/15&quot;</td>
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<tr>
<td>NORTHERN VERMONT UNIVERSITY</td>
<td>northernvt.edu</td>
<td>Northfield, VT</td>
<td>$10,970</td>
<td>256 undergraduate</td>
<td>&quot;Rolling (Priority: 2/27)&quot;</td>
</tr>
<tr>
<td>PIECE OF VERMONT COLLEGE</td>
<td>pieceofvt.com</td>
<td>Vermont</td>
<td>$10,800</td>
<td>256 undergraduate</td>
<td>&quot;Rolling (Priority: 2/27)&quot;</td>
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</tbody>
</table>

SEE KEY ON PAGE 21
<table>
<thead>
<tr>
<th>College</th>
<th>States</th>
<th>Admissions Info</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albertus Magnus College, CT</td>
<td>Connecticut</td>
<td>860.234.5678 <a href="mailto:admissions@albertus.edu">admissions@albertus.edu</a></td>
</tr>
<tr>
<td>American International College, MA</td>
<td>Massachusetts</td>
<td>617.249.2121 <a href="mailto:admissions@aic.edu">admissions@aic.edu</a></td>
</tr>
<tr>
<td>Amherst College, MA</td>
<td>Massachusetts</td>
<td>413.542.2171 <a href="mailto:admissions@amherst.edu">admissions@amherst.edu</a></td>
</tr>
<tr>
<td>Andover Newton Theological School, MA</td>
<td>Massachusetts</td>
<td>978.281.0220 <a href="mailto:admissions@an.edu">admissions@an.edu</a></td>
</tr>
<tr>
<td>Anna Maria College, MA</td>
<td>Massachusetts</td>
<td>508.888.1000 <a href="mailto:admissions@annamaria.edu">admissions@annamaria.edu</a></td>
</tr>
<tr>
<td>Antioch University New England, NH</td>
<td>New Hampshire</td>
<td>603.862.3500 <a href="mailto:admissions@antioch-univ.edu">admissions@antioch-univ.edu</a></td>
</tr>
<tr>
<td>Assumption College, MA</td>
<td>Massachusetts</td>
<td>508.741.1000 <a href="mailto:admissions@assumption.edu">admissions@assumption.edu</a></td>
</tr>
<tr>
<td>Babson College, MA</td>
<td>Massachusetts</td>
<td>781.239.5000 <a href="mailto:admissions@babson.edu">admissions@babson.edu</a></td>
</tr>
<tr>
<td>Bard College at Simon’s Rock, MA</td>
<td>Massachusetts</td>
<td>413.443.5500 <a href="mailto:admissions@bard.edu">admissions@bard.edu</a></td>
</tr>
<tr>
<td>Bates College, ME</td>
<td>Maine</td>
<td>207.725.3000 <a href="mailto:admissions@bates.edu">admissions@bates.edu</a></td>
</tr>
<tr>
<td>Bay Path University, MA</td>
<td>Massachusetts</td>
<td>413.567.7200 <a href="mailto:admissions@baypath.edu">admissions@baypath.edu</a></td>
</tr>
<tr>
<td>Bay State College, MA</td>
<td>Massachusetts</td>
<td>617.349.4000 <a href="mailto:admissions@bystate.edu">admissions@bystate.edu</a></td>
</tr>
<tr>
<td>Beal College, ME</td>
<td>Maine</td>
<td>207.779.3110 <a href="mailto:admissions@beal.edu">admissions@beal.edu</a></td>
</tr>
<tr>
<td>Becker College, MA</td>
<td>Massachusetts</td>
<td>508.879.0000 <a href="mailto:admissions@becker.edu">admissions@becker.edu</a></td>
</tr>
<tr>
<td>Benjamin Franklin Institute of Technology, MA</td>
<td>Massachusetts</td>
<td>617.522.5000 <a href="mailto:admissions@benfranklin.edu">admissions@benfranklin.edu</a></td>
</tr>
<tr>
<td>Bennington College, VT</td>
<td>Vermont</td>
<td>802.440.5200 <a href="mailto:admissions@bennington.edu">admissions@bennington.edu</a></td>
</tr>
<tr>
<td>Bentley University, MA</td>
<td>Massachusetts</td>
<td>781.767.2000 <a href="mailto:admissions@bentley.edu">admissions@bentley.edu</a></td>
</tr>
<tr>
<td>Berklee College of Music, MA</td>
<td>Massachusetts</td>
<td>617.585.0000 <a href="mailto:admissions@berklee.edu">admissions@berklee.edu</a></td>
</tr>
<tr>
<td>Berkshire Community College, MA</td>
<td>Massachusetts</td>
<td>413.559.4900 <a href="mailto:admissions@berkshire.edu">admissions@berkshire.edu</a></td>
</tr>
<tr>
<td>Blessed John XXIII National Seminary, MA</td>
<td>Massachusetts</td>
<td>508.752.5200 <a href="mailto:admissions@bjxns.org">admissions@bjxns.org</a></td>
</tr>
<tr>
<td>Boston Architectural College, MA</td>
<td>Massachusetts</td>
<td>617.262.0200 <a href="mailto:admissions@bac.edu">admissions@bac.edu</a></td>
</tr>
<tr>
<td>Boston Baptist College, MA</td>
<td>Massachusetts</td>
<td>617.247.2222 <a href="mailto:admissions@bbcollege.edu">admissions@bbcollege.edu</a></td>
</tr>
<tr>
<td>Boston College, MA</td>
<td>Massachusetts</td>
<td>617.552.3000 <a href="mailto:admissions@bc.edu">admissions@bc.edu</a></td>
</tr>
<tr>
<td>Boston Conservatory at Berklee, MA</td>
<td>Massachusetts</td>
<td>617.585.0000 <a href="mailto:admissions@berklee.edu">admissions@berklee.edu</a></td>
</tr>
<tr>
<td>Boston Graduate School of Psychoanalysis, MA</td>
<td>Massachusetts</td>
<td>617.727.7700 <a href="mailto:admissions@bgspsycho.edu">admissions@bgspsycho.edu</a></td>
</tr>
<tr>
<td>Boston University, MA</td>
<td>Massachusetts</td>
<td>617.495.3000 <a href="mailto:admissions@bu.edu">admissions@bu.edu</a></td>
</tr>
<tr>
<td>Bowdoin College, ME</td>
<td>Maine</td>
<td>207.725.3000 <a href="mailto:admissions@bowdoin.edu">admissions@bowdoin.edu</a></td>
</tr>
<tr>
<td>Brandeis University, MA</td>
<td>Massachusetts</td>
<td>781.736.1111 <a href="mailto:admissions@brandeis.edu">admissions@brandeis.edu</a></td>
</tr>
<tr>
<td>Bridgewater State University, MA</td>
<td>Massachusetts</td>
<td>508.538.3000 <a href="mailto:admissions@bridgew.edu">admissions@bridgew.edu</a></td>
</tr>
<tr>
<td>Bristol Community College, MA</td>
<td>Massachusetts</td>
<td>508.538.3000 <a href="mailto:admissions@bristol.edu">admissions@bristol.edu</a></td>
</tr>
<tr>
<td>Brown University, RI</td>
<td>Rhode Island</td>
<td>401.863.2300 <a href="mailto:admissions@brown.edu">admissions@brown.edu</a></td>
</tr>
<tr>
<td>Bryant University, RI</td>
<td>Rhode Island</td>
<td>401.294.3000 <a href="mailto:admissions@bryant.edu">admissions@bryant.edu</a></td>
</tr>
<tr>
<td>Bunker Hill Community College, MA</td>
<td>Massachusetts</td>
<td>617.269.7200 <a href="mailto:admissions@bunkerhill.edu">admissions@bunkerhill.edu</a></td>
</tr>
<tr>
<td>Cambridge College, MA</td>
<td>Massachusetts</td>
<td>617.354.9000 <a href="mailto:admissions@cambridgecollege.edu">admissions@cambridgecollege.edu</a></td>
</tr>
<tr>
<td>Cape Cod Community College, MA</td>
<td>Massachusetts</td>
<td>508.394.7300 <a href="mailto:admissions@ccm.edu">admissions@ccm.edu</a></td>
</tr>
<tr>
<td>Capital Community College, CT</td>
<td>Connecticut</td>
<td>860.521.7200 <a href="mailto:admisions@capital.edu">admisions@capital.edu</a></td>
</tr>
<tr>
<td>Castleton University, VT</td>
<td>Vermont</td>
<td>802.865.4300 <a href="mailto:admissions@castleton.edu">admissions@castleton.edu</a></td>
</tr>
<tr>
<td>Center for Cartoon Studies, VT</td>
<td>Vermont</td>
<td>802.656.3370 <a href="mailto:admissions@castleton.edu">admissions@castleton.edu</a></td>
</tr>
<tr>
<td>Central Connecticut State University, CT</td>
<td>Connecticut</td>
<td>860.832.2374 <a href="mailto:admisions@centralct.edu">admisions@centralct.edu</a></td>
</tr>
<tr>
<td>Central Maine Community College, ME</td>
<td>Maine</td>
<td>207.753.9700 <a href="mailto:admisions@cmcc.maine.edu">admisions@cmcc.maine.edu</a></td>
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<tr>
<td>Champlain College, VT</td>
<td>Vermont</td>
<td>802.864.2200 <a href="mailto:admissions@champlain.edu">admissions@champlain.edu</a></td>
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<tr>
<td>Charter Oak State College, CT</td>
<td>Connecticut</td>
<td>860.782.3200 <a href="mailto:admisions@charters.org">admisions@charters.org</a></td>
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<tr>
<td>Clark University, MA</td>
<td>Massachusetts</td>
<td>401.793.2511 <a href="mailto:admissions@clarku.edu">admissions@clarku.edu</a></td>
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<tr>
<td>Colby College, ME</td>
<td>Maine</td>
<td>207.872.3151 <a href="mailto:admissions@colby.edu">admissions@colby.edu</a></td>
</tr>
<tr>
<td>Colby-Sawyer College, NH</td>
<td>New Hampshire</td>
<td>603.643.2431 <a href="mailto:admissions@colbysawyer.edu">admissions@colbysawyer.edu</a></td>
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<tr>
<td>College of Holy Cross, MA</td>
<td>Massachusetts</td>
<td>508.793.2111 <a href="mailto:admissions@hc.edu">admissions@hc.edu</a></td>
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<tr>
<td>College of the Atlantic, ME</td>
<td>Maine</td>
<td>207.334.1571 <a href="mailto:admissions@collegeoftheatlantic.edu">admissions@collegeoftheatlantic.edu</a></td>
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<td>Community College of Rhode Island, RI</td>
<td>Rhode Island</td>
<td>401.782.6140 <a href="mailto:admisions@ccri.edu">admisions@ccri.edu</a></td>
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<td>Community College of Vermont, VT</td>
<td>Vermont</td>
<td>802.447.2850 <a href="mailto:admisions@ccvtc.edu">admisions@ccvtc.edu</a></td>
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<tr>
<td>Connecticut College, CT</td>
<td>Connecticut</td>
<td>860.454.3434 <a href="mailto:admisions@ccctc.edu">admisions@ccctc.edu</a></td>
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<td>Curry College, MA</td>
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