GUIDE TO NEW ENGLAND
COLLEGES & UNIVERSITIES
FROM THE PUBLISHERS OF BOSTON MAGAZINE

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2018 GUIDE INTRODUCTION:
COLLEGE IS WORTH IT

STUDENTS AND THEIR FAMILIES increasingly ask whether college is “worth it” and whether they can afford it.

The answer comes in the form of counter questions: Can they afford not to pursue a college education? What will the impact be if they don’t get a college degree? Some students and families look to “return on investment,” and indeed, median annual earnings for full-time working college-degree holders are greater than for those with high school diplomas only—and the gap has been widening.

But the return to both graduate and college communities is much greater than dollars and cents—such as the ability to think critically and creatively, the acquisition of new and stronger skills, a deeper understanding and knowledge of our complicated world, and the likelihood of a better quality of life.

Here in New England, world-class education in fields ranging from art education to zoology is offered by the region’s 250-plus campuses—public and private, two-year and four-year, professional and liberal arts.

The region’s colleges and universities also prepare students for occupations that may not have existed when those students first stepped on campus. University research labs spin off new companies and industries. Vibrant campuses energize towns and cities.

New England colleges and universities serve more than one million students annually from around the globe, sending them forth as educators, skilled technicians, entrepreneurs, engineers, poets, artists, and future Nobel laureates. They are a second “home” to more than 86,000 foreign students. Students, from every corner of the world, access courses and degree programs 24/7 from New England’s colleges via online learning opportunities.

The New England Board of Higher Education (NEBHE) works to foster innovation and collaboration in the region. Created in 1955, NEBHE’s mission is to expand, through interstate cooperation, the education opportunities and services available to the region’s residents, with a focus on college affordability, access, and success.

For example, NEBHE’s “Tuition Break” program provides a discount on the out-of-state tuition students pay at public colleges and universities in the other New England states when they pursue specialized majors.

More than 9,000 students take advantage of this program every year, accessing over 850 unique and cutting-edge academic degree programs and saving $8,000 on average each year on their tuition bills.

Since it was established in 1957, Tuition Break has provided New England students and families with over $1 billion in savings, and the six states have saved untold millions of dollars by avoiding duplication of programs already available in other New England states. Learn more about the program in this guide or visit our website at NEBHE.ORG/TUITIONBREAK.

The 2018 Guide will be a valuable resource in connecting you with the region’s wide array of colleges, opening doors for continued learning, degree attainment, career advancement, and intellectual enrichment. ■

Michael K. Thomas is president and CEO of the New England Board of Higher Education and publisher of The New England Journal of Higher Education. Email: presidentsoffice@nebhe.org
Our mission is to promote greater educational opportunities and services for New England residents. Our core programs and services focus on cost savings, affordability, and college access and success. We also provide policy leadership on key issues related to education and the economy.

Commission on Higher Education and Employability: The Commission, chaired by Rhode Island Gov. Gina M. Raimondo, is charting strategic action to align higher education institutions, policymakers and businesses toward the shared goal of increasing career readiness and success.

The New England Journal of Higher Education (NEJHE): The premier platform for discussions of higher education trends and analysis in New England and beyond for more than 25 years, NEJHE articles are published online at www.nebhe.org. Readers are alerted to higher education news and developing stories through Newslink, Twitter (@twitter.com/nebhe) and the weekly NEJHE NewsBlast email newsletter.

Policy & Research: NEBHE provides timely research and policy analysis to inform policymakers, practitioners and the public on higher education and workforce development issues in New England and beyond.

The Workforce Resource Center: The Resource Center works with industry, education providers, and policymakers to design and implement pathway programs to prepare traditional and nontraditional learners in careers that address workforce skills and employment demand in industries essential to the New England economy.

Joblink: Recruitment and employment resources through partnership with the New England Higher Education Recruitment Consortium (NE HERC).

State Authorization Reciprocity Agreement (SARA): NEBHE has partnered with the National Council for State Authorization Reciprocity Agreements and the other regional education compacts to ensure quality, consumer protection and comparable national standards for offering postsecondary distance-education courses and programs across state lines. SARA provides access to high quality programs for more than one million students nationwide.

Tuition Break: The New England Regional Student Program, celebrating its 60th year in 2017, saves New England residents millions of dollars on their annual tuition bills when they pursue specialized academic programs at out-of-state public colleges and universities in the region. Tuition Break Transfer initiative promotes opportunities at the bachelor’s degree level to community college students.

Leadership convening: NEBHE fosters critical cross-sector conversations among top leaders and decision-makers from P-12 and higher education, industry, government and the nonprofit sector that lead to change, collaboration, alignment and innovation... as well as opportunities for professional development.

Higher Education Excellence Awards: NEBHE’s annual awards recognize leaders and programs in the higher education, government and business sectors that exemplify excellence in one or more areas— innovation, diversity, partnerships and collaborations or educational opportunity.

For more information, visit www.nebhe.org or call 617-357-9620
COLLEGES
THAT WORK

THE AMERICAN FRESHMAN SURVEY—the highly respected annual survey by the Higher Education Research Institute at UCLA—tells the story of how students are increasingly considering practical and economic factors when choosing which college or university to attend. In 2015, more than 60% of freshmen indicated that the ability of a school’s graduates to obtain good jobs is “very important.”

Gallup found that alums who had an internship or job that allowed them to apply what they were learning in the classroom were twice as likely to be engaged at work. Such “Work-Integrated Learning (WIL)” also makes postsecondary learning deeper, more relevant, and purposeful.

WIL is critical to developing graduates’ employability and to bridging the worlds of study and work, the curricular and co-curricular. WIL provides both academic and professional benefits. Research shows strong relationships between participation in WIL and college completion, employment after graduation, and employer satisfaction with graduates’ skills. It increases career planning, awareness, and readiness. Plus, it can aid affordability and completion, speeding graduates’ transitions to the workforce.

Many colleges work directly with businesses to create internship (both paid and unpaid) opportunities for students. Such opportunities provide valuable benefits to students, institutions, businesses, and economies by:

- Providing professional experiences that aid students and graduates in securing full-time employment
- Linking academic learning to the workplace and providing for applied learning
- Allowing students to earn money while they learn
- Addressing employers’ workforce, human capital and skill needs in critical emerging or high-growth industries

All students should consider internships. Begin with a list of the most important criteria for an internship. Will it be paid or unpaid? Will it offer academic credit? What industry or occupation interests you? What kind of workplace culture do you want? Will you get the opportunity to work with a mentor who can show you the ropes and offer invaluable inside perspective?

“WIL IS CRITICAL TO DEVELOPING GRADUATES’ EMPLOYABILITY AND TO BRIDGING THE WORLDS OF STUDY AND WORK, THE CURRICULAR AND CO-CURRICULAR.”
Hamden, Connecticut

Arts and Sciences
Business / Communications
Education / Engineering
Health Sciences / Law
Medicine / Nursing

Experience a program that gives your passion a platform.

Quinnipiac’s world-sized classrooms blend rigorous academics and practical experiences to give your fire a focus, preparing you for a promising future in the real world. Attentive faculty create personalized, empowering opportunities for growth, through professional connections and a long record of success.

Join us at an Open House: 12/3

Register now at QU.edu/visit
The investment fund, University Ventures, has identified models for partnerships with employers. One allows employers to “co-locate” with a postsecondary education enterprise. For example, Northeastern University’s Silicon Valley Hub is co-located at Integrated Device Technology, a California company led by a Northeastern alumnus. Another partnership provides employers with the talent they need on a “try-before-you-buy” basis. Another partner, Revature, provides free customized training for tech talent in partnership with universities like CUNY, then hires graduates and staffs them out.

Bridgewater State University (BSU), President Fred Clark said BSU’s focus on internships has taken on special significance at a time when graduates need to be adaptable enough to change careers. With large numbers of students being low-income or first-generation, many couldn’t afford to do internships, so BSU worked hard to fund paid internships while creating an internship office with full services such as helping students “dress for success.”

In Waltham, Bentley University’s Career Communities program helps students make connections between their majors and the kind of jobs they’d like to explore. The program connects students with alumni and employers who offer a candid glimpse of their workdays and careers. At Endicott College in Beverly, MA, all students complete three distinct internships over the course of four years, including a semester-long internship.

At Mount Holyoke College in South Hadley, MA, the Nexus program allows students to choose among nine pre-professional tracks in fields such as data science and work with an adviser to create an individualized plan. The goal is to supplement the liberal arts degree, not replace it. Fixed courses provide students with professional development, internship preparation, and reflection on how to connect their education to their goals.

Bates College in Maine offers a Purposeful Work Initiative to incorporate career preparation with self-reflection in various programs. Each intern has at least one meaningful paid summer experience including internships, research opportunities, or community engagement while at Bates. The idea is to help students “discover the joy and power that arise from aligning who they are with what they do.”

At Eastern Connecticut State University—which enrolls about 30% students of color—lower-income, minority, and first-generation students often have no cars, so traveling off campus to internships is difficult. “White students were getting most of the internships,” said President Elsa Núñez. Eastern’s on-campus Work Hub eliminates that dilemma, allowing students to develop practical skills doing real-time work assignments without having to travel off campus. It also provides the insurance company, Cigna, with a computer network and facility where its staff could provide on-site guidance and support to Eastern student interns. Moreover, Núñez observed that the boss in Eastern’s internships automatically becomes the mentor.

No wonder WIL, including cooperative and internship-based learning, is a key component of the New England Commission on Higher Education & Employability, a regional effort organized by the New England Board of Higher Education (NEBHE) and chaired by Rhode Island Governor, Gina Raimondo. The Commission comprises representatives from higher education in all New England states, along with regional employers and public officials. The Commission’s purpose is to inspire and enable a regional approach to employability—the ability to land and keep a satisfying job.
Quincy College can get you where you need to be, whether you're looking to earn a degree, take a single class, continue your education, or change your career. Quincy College offers the programs you want, the flexibility you need, and the price that makes it all possible.

**HIGHER EDUCATION. LOWER TUITION.**
Applying to Quincy College is easy. Anyone with a high school diploma or GED/HiSET may enroll. Your journey begins here. Fill out an Application Online and receive a username and password to get started on your path to a certificate, a degree, or a profession.

College on your terms. Flexibility you can afford. Our open enrollment policy provides you the opportunity to further your education without the barriers or the wait. Flexible semesters begin throughout the year on our two convenient campus locations in Quincy and Plymouth, Massachusetts, and online. You can also try a hybrid course which combines in-person and online learning.

We are an open access institution that encourages academic achievement and excellence, diversity, economic opportunity, community involvement, and lifelong learning. Quincy College facilitates valuable learning relationships that inspire students to realize their educational and professional futures.

**ASSOCIATE DEGREES**
Quincy College has a variety of Associate Degree programs to choose from in Professional Programs, Liberal Arts, Natural & Health Science, and Nursing. We have designed programs in cutting edge fields like Computer Science, Engineering Technology, Robotics, and more.

Most credits earned at Quincy College are accepted for transfer to other colleges and universities. Quincy College has agreements with several institutions which allow graduates of some associate degree programs to transfer with advanced standing in specific baccalaureate programs. The courses taken at Quincy College count towards the bachelor's degree just as if they had been taken at the four-year school. Credits earned at Quincy College are often one-third to one-half the cost of most four-year colleges.

**CERTIFICATE PROGRAMS**
Quincy College certificate programs are designed to provide students with specific skills and job training so they may enter the workforce in less than two years. Certificate programs are offered in a wide range of high demand fields such as Accounting, Aquaculture, Biotechnology & Compliance, Customer Service, Early Childhood Education, Entrepreneurship, Game Development, Gerontology, Insurance Career, Practical Nursing, Security Administration, and Web and Mobile Development.

**FOCUSED ON TEACHING AND LEARNING. ONE STUDENT AT A TIME.**
At Quincy College, students find all the resources they need to have a successful college experience. Our enthusiastic faculty, supportive student advisors, free tutoring, Wi-Fi buildings, and student clubs are all focused on enhancing the college experience for all of our students. Everything that we do is focused upon teaching and learning and the primacy of the teaching/learning relationship.

We welcome you to take a class with our dedicated faculty and discover why students choose Quincy College for a high quality, affordable education.

**THE COLLEGE OF THE SOUTH SHORE™**
Learn more about Quincy College by visiting one of our campuses in the Boston area and on the South Shore of Massachusetts.

**QUINCY CAMPUS:** 1250 Hancock Street, Quincy Center, MA 02169.
Call 617.984.1710.

**PLYMOUTH CAMPUS:** 36 Cordage Park Circle, Plymouth, MA 02360.
Call 508.747.0400.

**ONLINE:** quincycollege.edu

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**PLYMOUTH, QUINCY & ONLINE | QUINCYCOLLEGE.EDU**
FINANCIAL AID HELPS
LOWER YOUR COSTS

FINANCIAL AID CAN HELP offset the entire cost of attending college—not only the “direct” costs of tuition, fees, and campus-based room and board, but also the estimated “indirect” costs of attending college, including books, supplies, transportation, and personal expenses.

A college’s sticker price doesn’t reflect what most students and families pay for college. The out-of-pocket cost is usually much lower after financial aid has been awarded.

Colleges post their typical “net price” on their websites.

FINANCIAL AID VARIES BY TYPE AND SOURCE
Financial aid is either “gift aid” in the form of scholarships and grants, or loans that are usually low-interest, but must be repaid (except in some special cases if they have provisions for forgiveness).

Scholarships and grants may be awarded based on financial need and/or merit (student’s academic and personal achievement), and also may take into account the student’s intended program of study, religious affiliation, ethnicity, memberships, hobbies, or special interests.

Financial aid is provided by four basic sources: the federal government, state government, the colleges and universities themselves, and the private sector (such as foundations, corporations, and banks).

HOW TO APPLY
First, find out the financial aid application requirements and deadlines for the colleges where you’re applying. Also, check on the application deadlines for your state’s financial aid programs by visiting FAFSA.GOV/DEADLINES.HTM. Be sure to complete all the applications on time or earlier.

Many colleges, as well as state and private aid providers, use data based on the FAFSA (the federal government’s Free Application for Federal Student Aid) to determine a student’s eligibility. Some colleges use the College Board’s “Profile” application for awarding nonfederal aid. Visit STUDENT.COLLEGEBOARD.ORG/CSS-FINANCIAL-AID-PROFILE for the application as well as a list of participating colleges and scholarship programs.

The FAFSA has a new application procedure starting with the 2017-18 academic year. Students and families should file it as soon as possible after October 1 to receive aid for the following academic year. Also, the FAFSA is now based on the “prior-prior” year’s income. For example, the 2017-18 FAFSA is based on 2015 income. Note: The IRS Data Retrieval Tool (IRS DRT) can automatically import tax information into the FAFSA. Learn more at STUDENTAID.GOV/IRSDRT.

A new FAFSA must be submitted for every year of enrollment in college. Students and families file for free and do not need to pay a service for filing. The FAFSA is filed online at STUDENTAID.ED.GOV/SA/FAFSA. (Continued on page 12.)
SUCCESS STARTS HERE.

The University of New Haven, located in West Haven, Connecticut, is a leader in transformative student-first education. Through project-based study, a University-wide professional orientation, internships, and service learning—all grounded in a strong liberal arts core curriculum—hard-working and motivated students graduate with the skills, knowledge, and experience essential to success.

A private, coeducational institution situated on an 84-acre campus, the University of New Haven has an enrollment of more than 6,400 which includes about 1,800 graduate students as well as more than 4,600 undergraduate students. Sixty-five percent of undergraduate students live in University housing.

The University’s New England campus is within a short distance of Boston and New York City, giving students great access to the amenities and learning opportunities of these metropolitan areas, and is only five minutes from the Connecticut shoreline.

OVER 100 UNDERGRADUATE DEGREES ARE AVAILABLE AT THE UNIVERSITY OF NEW HAVEN.

The University of New Haven offers over 100 undergraduate degree programs and more than 30 graduate degree programs, throughout five distinct academic colleges: the College of Arts and Sciences, the College of Business, the Henry C. Lee College of Criminal Justice and Forensic Sciences, the Tagliatela College of Engineering, and Lyme Academy College of Fine Arts.

Some of the most popular programs of study include criminal justice, forensic science, national security, legal studies, fire science, engineering, music, music and sound recording, computer science, marine biology, graphic design, interior design, dental hygiene, and sport management.

Throughout the University of New Haven’s over 100 undergraduate programs of study, students prepare for careers via faculty-mentored research. The average classroom size is 22 students, and students regularly participate in on-the-job training and hands-on experiences through co-ops and internships. They also have the opportunity to take part in enrichment programs through comprehensive study abroad and service learning opportunities.

The University of New Haven takes pride in providing students with experiential education and places emphasis on a practical approach that balances theory with hands-on learning. Experiential education at the University promotes the methodology and philosophy of education, while augmenting academia with practical, real-world experiences and firsthand observation.

HANDS-ON LEARNING THROUGH RESEARCH

The University of New Haven focuses on hands-on learning through faculty-mentored research at the undergraduate level. Research at the University includes all kinds of study, including scientific, artistic, and scholarly activities. Research performed under the University’s faculty-mentored program is a major commitment of time and purposeful effort by both the faculty mentor and the student. It also comes with a several-semesters commitment.

University of New Haven students partner with faculty mentors through laboratory research, independent study courses, and/or a thesis. The faculty-mentored research program ends with a major presentation or undergraduate thesis, which must be approved by the student’s academic research department. Undergraduate research provides students with a mentor who has extensive experience in their field and a unique opportunity to practice the principles of their education.
Note: Students, parents, and borrowers are required to use an “FSA ID” (username and password) to access and electronically sign federal student aid documents and loans. Visit STUDENTAID.ED.GOV/SA/FAFSA/FILLING-OUT/FS AID.

Help completing the FAFSA may be available through the high school guidance office or FORMYOURFUTURE.ORG.

Investigate and apply to other funding sources such as state financial aid agencies, private businesses, foundations, community organizations, and veterans’ groups. Check on information available from the high school guidance office and the local public library. Conduct scholarship searches on websites such as FASTWEB.COM or BIGFUTURE.COLLEGEBOARD.ORG/SCHOLARSHIP-SEARCH.

WHAT’S IN A COLLEGE’S FINANCIAL AID AWARD?
The college takes into account the estimated total cost of attendance and the student’s financial need (which is calculated based on the completed financial aid applications and any other documentation required by the college). The college may also take into account the student’s qualification for a merit-based award.

The college offers an eligible student a financial aid package, which may be a combination of scholarships (based on need and/or merit) funded by the college or state; federal or state grants; low-interest federal loans (for the student and/or the parent); and federal Work-Study funds (a program that allows a student to earn up to a specified amount).

Financial aid awards vary from college to college. A college may be willing to improve its award, especially if there are unusual family circumstances, which are not reflected in the standard applications.

HELPFUL ONLINE RESOURCES
COLLEGE BOARD’S PROFILE APPLICATION: cssprofile.collegeboard.org
FAFSA: fafsa.ed.gov (in English or Spanish)
FREE ASSISTANCE WITH COMPLETING THE FAFSA: formyourfuture.org
SMART STUDENT GUIDE TO FINANCIAL AID: finaid.org
SCHOLARSHIP SEARCH: fastweb.com
COLLEGE BOARD’S PAY FOR COLLEGE: bigfuture.collegeboard.org/pay-for-college
NATIONAL ASSOCIATION OF STUDENT FINANCIAL AID ADMINISTRATORS: nasfaa.org
AMERICAN STUDENT ASSISTANCE’S MONEY KNOWLEDGE FOR COLLEGE: saltmoney.org
FREE ESTIMATED FINANCIAL AID CALCULATOR: studentaid.ed.gov/sa/fafsa/estimate
NET PRICE CALCULATORS: netpricecalculator.collegeboard.org
FEDERAL TAX INFORMATION: irs.gov/individuals/students
FEDERAL STUDENT LOANS: studentloans.gov
STATE FINANCIAL AID RESOURCES

CONNECTICUT: ctobe.org/sfa
MAINE: famemaine.com, mesfoundation.org
MASSACHUSETTS: osfa.mass.edu, mefa.org
NEW HAMPSHIRE: nhheaf.org, nhcf.org
RHODE ISLAND: cpcri.org, rischolarships.org, riopc.edu/page/finaid
VERMONT: vsac.org

OTHER WAYS TO MEET COLLEGE COSTS

• Use a tuition payment plan if offered by the college.
• Participate in community service and earn education awards. Visit AMERICORPS.GOV or CITYYEAR.ORG.
• Attend a lower-cost two-year community college, then transfer to a four-year college to earn a bachelor's degree. In some cases, transfer students are eligible for special discounts. Example: Massachusetts' Commonwealth Commitment. Visit MASS.EDU/MASSTRANSFER.
• Commute to college from home instead of living on campus.
• Work for a company or organization that provides tuition assistance.
• Consider the college financing options available through the U.S. Department of Defense. Visit MYFUTURE.COM.
• Start saving early with a “529 plan,” a tax-advantaged college investing and savings plan, in accordance with IRS Section 529. Visit COLLEGESAVINGS.ORG.
• Check if your degree program is approved for an out-of-state tuition discount. Visit NEBHE.ORG/TUITIONBREAK for 6 New England states; WICHE.EDU for 16 western states; SREB.ORG for 16 southern states; and MHEC.ORG for 9 midwestern states.

Bring your purpose to UMass Lowell, and we’ll bring our passion for helping you achieve it. Six colleges offer over 120 undergraduate programs as well as numerous bachelor’s-to-master’s options.

UMass Lowell was recently ranked:
• A top 100 public university (U.S. News & World Report)
• #1 in New England for mid-career salaries (PayScale)
• One of the top undergraduate institutions in the country (Forbes)
COLLEGE DECISION TIMELINE FOR HIGH SCHOOL STUDENTS

FRESHMAN & SOPHOMORE YEARS

- Begin looking at colleges when you’re a freshman. It’s helpful to have an early understanding of the qualities and characteristics that are important to you. Attend college fairs in your area. Check your high school guidance office for announcements and also NACACNET.ORG and NEACAC.ORG for fall and spring college fairs near you.
- For help selecting a college that’s right for you, start by checking out these two websites: COLLEGENAVIGATOR.GOV and BIGFUTURE.COLLEGEBOARD.ORG.
- Take the PSAT (“preliminary SAT”) during your sophomore year.
- To explore free test prep for the SAT, visit COLLEGEREADINESS.COLLEGEBOARD.ORG. To prepare for the ACT, visit ACTSTUDENT.ORG/TESTPREP.

JUNIOR YEAR

- Take the SAT and/or ACT tests in the spring.
- Begin to think about possible teachers and mentors who you could ask for letters of recommendation.
- Schedule college visits during the summer before senior year. A road trip to meet with admissions staff and tour a campus will broaden your perspective.
- Begin working on your college essay (which is part of most college applications). The more you have completed prior to senior year, the less stressful it will be to manage classes and your college-search process simultaneously. Aim to have a final draft completed before the start of senior year. Ask a few people to proofread it. The more eyes you have reviewing, the more input will be added and the more grammatical mistakes will be found!
- Compile a “brag sheet” or resume. While most colleges don’t require a resume, this document will help you complete your college admissions application.

IT’S HELPFUL TO HAVE AN EARLY UNDERSTANDING OF THE QUALITIES AND CHARACTERISTICS THAT ARE IMPORTANT TO YOU.
SENIOR YEAR

- Take the SAT and/or ACT tests in the fall.
- Finalize your list of colleges (early in the year if possible).
- Secure at least two letters of recommendation.
- Finish your college essay.
- Investigate possible scholarships—check with your high school guidance office and your state’s financial aid office. Search websites such as FASTWEB.COM.
- Check the financial aid application deadlines for the colleges where you’re thinking of applying. Be sure to complete and submit the required applications on time or ahead of schedule. As soon as possible after October 1, file the federal government’s FAFSA. Visit FAFSA.ED.GOV for your free application.
- Check the admissions application deadlines for the colleges you’re interested in:
  - Regular admissions deadlines vary but may be in January or February (check the deadline for each college).
  - Rolling admission means you can apply up to the start of classes, but applying early is recommended.
  - Some colleges have earlier application deadlines for students, who want the college to know it is their first choice, or a close second:
    - Early Decision (binding, which means the student must commit early with a deposit) deadlines are usually in the month of November, and students are typically notified in December.
    - Early Action (non-binding) also requires early application, but not an early deposit, and students are typically notified in January or February.
  - Make sure you fully complete the admissions applications. Many colleges use the Common Application, which is filed online at COMMONAPP.ORG. Colleges usually require students to also complete a supplement, so be sure to check what’s required ahead of time.
  - Ask your high school guidance office to send each college your high school transcript.
  - Receive notification of admissions decisions and financial aid awards, usually by April unless you were late in applying.
  - Your decision time is coming. Maybe visit your colleges again to help you decide. Make your final decision and pay a deposit to the college where you’d like to enroll—usually by May 1 (unless you’re applying later).
  - Once you’ve chosen the college you wish to attend, make sure you send in all the required documents, and respond to the colleges whose offers you are declining.

Creating a Formula for Success My Way

At Framingham State University, in the heart of the MetroWest corridor between Boston and Worcester, you will enjoy an exceptional and personal college experience. Professors here are talented teachers who will challenge you to achieve your best. Classes at Framingham State University are small and highly interactive and with 35 undergrad majors to choose from, your possibilities to succeed are limitless.

Visit Framingham.edu today to explore your options or call 508-626-4500.
A REGIONAL PROGRAM WITH A BREAK ON OUT-OF-STATE TUITION

“THE RSP TUITION BREAK GAVE ME THE ABILITY TO PURSUE THE DEGREE AND FUTURE THAT I WANTED.”

— XAVIER ROCK, MASSACHUSETTS RESIDENT WHO STUDIED RUSSIAN AT THE UNIVERSITY OF VERMONT

GOING TO A PUBLIC COLLEGE OUT OF STATE usually means a student will be charged a much higher tuition rate than what they would be charged to attend a public college in their home state.

The good news is that isn’t always the case, thanks to a longstanding, reciprocal agreement among the six New England states.

The New England Regional Student Program also called Tuition Break makes it possible for students to access hundreds of degree programs out of state and not be charged out-of-state tuition.


The lower tuition charge is possible, because of a formal interstate agreement to share programs not offered by students’ home-state public colleges.

The Tuition Break helps residents of the New England states—Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont—access and afford more than 800 specialized degree programs within the six-state region. At some colleges, students may also qualify for Tuition Break when they live closer to an out-of-state college than to an in-state college offering the same program.

When students are eligible for programs through the Tuition Break, they are charged lower tuition, which is typically between the college’s in-state rate and its much higher out-of-state rate. Eligible students currently save an average of $8,000 on their annual tuition bill. Total annual savings to New England families was about $60 million in 2016-17.

Visit NEBHE.ORG/TUITIONBREAK to view lists of approved associate, bachelor’s, and graduate degree programs, details on eligibility, and tuition rates and savings.

Regional programs similar to Tuition Break operate outside New England: Visit MHEC.ORG to view information for residents of states in the Midwest; SREB.ORG for states in the South and WICHE.EDU for states in the West.
VIEW THE DIGITAL VERSION OF THE
GUIDE TO
COLLEGES & UNIVERSITIES
at BOSTONMAGAZINE.COM/GUIDETOCOLLEGES

FOR MORE INFORMATION AND TO START YOUR
SEARCH FOR THE RIGHT SCHOOL, VISIT
BOSTONMAGAZINE.COM/EDUCATION
HOW TO USE THE 2018 GUIDE

THE 2018 GUIDE INCLUDES COLLEGES AND UNIVERSITIES BASED IN THE SIX NEW ENGLAND STATES THAT ARE AUTHORIZED TO GRANT UNDERGRADUATE AND/OR GRADUATE DEGREES. THE COLLEGES ARE LISTED BY STATE, AND AN INDEX APPEARS ON PAGE 30.

Information was derived from a 2017 New England Board of Higher Education (NEBHE) online survey. Institutional participation was voluntary and responses varied. In some cases, data was obtained from the college’s Common Data Set and/or website.

Colleges are designated as either public or independent/private (including primarily nonprofits, but also for-profits).

Email and phone number(s) are for the admissions offices.

DEADLINES FOR FALL ADMISSION

APPLY BY: Application deadline for freshman admissions (unless a graduate level-only institution). Rolling indicates college considers applications year-round.

PRIORITY DEADLINE: Date by which students should apply for priority consideration.

EARLY ACTION: Application deadline for early acceptance (not requiring an enrollment commitment).

EARLY DECISION: Application deadline for early acceptance (requiring an enrollment commitment).

ACCEPTANCE RATES, FALL 2016: Percentage of applicants who were accepted. Number of students who applied / number accepted by the college / number who enrolled.

FRESHMAN ACCEPTANCE RATE: Percentage of freshman applicants who were accepted.

TRANSFER ACCEPTANCE RATE: Percentage of transfer applicants from other colleges who were accepted. Note: Most colleges consider transfer applications, but not all provided their transfer acceptance rates.

STUDENT/FACULTY RATIO, FALL 2016: Example: 20:1 means average of 20 students per faculty member.

ENROLLMENT DATA, FALL 2016

Total enrollment includes full- and part-time students in undergraduate and/or graduate programs (degree and non-degree students).

FOLLOWING BREAKDOWNS ARE LISTED AS A PERCENTAGE OF TOTAL NUMBER OF ENROLLED STUDENTS: (% of total, or % of undergraduate / % of graduate).

PART-TIME • FEMALE • COMMUTERS (Living off campus).

MINORITY: Race/ethnicity reported as Hispanic, Black or African-American, American Indian or Alaska Native, Asian, Native Hawaiian or other Pacific Islander, or two or more races.

INTERNATIONAL: Permanent residents of other countries.

COST OF ATTENDANCE, FALL 2017:

Annual costs for full-time undergraduate (unless graduate-only institution)

IN/OUT: Tuition and fees at public institutions for state residents/out-of-state students.

FEES: Mandatory fees charged to all students. (Fees may vary by program, insurance coverage requirements, etc.)

ROOM AND BOARD: Average annual charge for double occupancy, on-campus housing with a meal plan. (Charges may vary by housing options and meal plan.)

DEGREES OFFERED: Associate, Bachelor’s, M (Master’s), D (Doctorate).

ONLINE: Entire degree programs offered online.

ACCEL: Accelerated program to complete study in fewer than the usual number of years.

COOP: Cooperative education program with alternate class attendance and employment.

DL: Courses or instruction available via distance learning.

DUAL: Dual enrollment, whereby high school students may enroll in college courses while still enrolled in high school, but are not required to apply for admission to the college.


EXT DEG: External degree program comprising independent study with minimal or no classroom attendance.

INTERN: Internships to earn academic credit for short-term, supervised experience.

WKND: Weekend college (classes on weekends only).

PLA: Credit for prior learning through assessments such as CLEP (College Level Exam Program), DSST (Dantes test), ACE (American Council on Education) and AP (Advanced Placement).

CHILDCARE: On-campus day care for students’ children.

tuitionbreak: Out-of-state tuition discounts for eligible New England residents enrolled in approved programs. Visit NEBHE.ORG/TUITIONBREAK.

SOME ADDITIONAL INFORMATION:

ACADEMIC CALENDAR: Typical academic year has two semesters (two equal units). Other calendar types include: trimester (3 units); quarter (4 units); and 4-1-4 or 4-4-1 or 4-1-4-1 (two terms of four months and one or more month-long session).

ACCREDITATION: The majority of colleges are “regionally accredited” by the New England Association of Schools and Colleges (NEASC). Visit CIHE.NEASC.ORG.

ADMISSIONS TESTS: Contact institutions regarding required admissions tests. Students applying as freshmen typically take the SAT and/or the ACT during their junior and/or senior year of high school. Community colleges do not require the SAT or ACT.

ACT: American College Testing Program. Visit ACT.ORG.

SAT: College Board. Visit SAT.EDUCATION.ORG.

FAIRTEST: Colleges that do not require admissions tests in all cases: FAIRTEST.ORG/UNIVERSITY/OPTIONAL.

TOEFL: Test of English as a Foreign Language: Usually required for students whose native language is not English. Visit ETS.ORG/TOEFL.
COLLEGE LISTINGS

UNIVERSITY OF MAINE AT FARMINGTON
Farmington, ME | umfmaine.edu
207.778.7050
APPLY BY: Rolling | EARLY ACTION: 11/17
FRESHMAN ACCEPTANCE RATE: 80%
1,880 applied, 1,512 accepted, 435 enrolled
FRESHMAN TOP 25 HIGH SCHOOL CLASS: 42%
TRANSFER ACCEPTANCE RATE: 90% (162 applicants)
STUDENT/FACULTY RATIO: 13:1
ENROLLMENT, 1,782 undergraduate, 218 graduate
PART-TIME: 7% undergraduate, 100% graduate
COMMUTERS: 35%
FEMALE: 67% | MINORITY: 6% | INTERNATIONAL: 0.8%
TUITION (IN/OUT): $8,576 / $18,144 | FEES: $482
ROOM & BOARD: $7,334

BACHELOR’S: M • D • ONLINE • ACCEL • COOP • DL • INTERN • PLA

ASSUMPTION COLLEGE
Worcester, MA | assumption.edu
508.767.7285 | 866.477.7776
APPLY BY: 10/25 | EARLY ACTION: 11/1
FRESHMAN ACCEPTANCE RATE: 78%
4,309 applied, 3,544 accepted, 578 enrolled
FRESHMAN TOP 25 HIGH SCHOOL CLASS: 38%
TRANSFER ACCEPTANCE RATE: 52% (127 applicants)
STUDENT/FACULTY RATIO: 11:1
ENROLLMENT, 1,999 undergraduate, 418 graduate
PART-TIME: 1% undergraduate, 61% graduate
COMMUTERS: 13%
FEMALE: 60% | MINORITY: 17% | INTERNATIONAL: 2%
TUITION: $35,510 | FEES: $750
ROOM & BOARD: $12,196
ASSOCIATE: BACHELOR’S: M • INTERN • PLA

BABSON COLLEGE
Babson Park, MA | babson.edu
781.239.5522 | 800.488.3696
FRESHMAN TOP 25 HIGH SCHOOL CLASS: 72%
TRANSFER ACCEPTANCE RATE: 35% (553 applicants)
STUDENT/FACULTY RATIO: 12:1
ENROLLMENT, 4,222 undergraduate, 1,286 graduate
PART-TIME: 3% undergraduate, 42% graduate
COMMUTERS: 29%
FEMALE: 45% | MINORITY: 18% | INTERNATIONAL: 22%
TUITION: $44,210 | FEES: $5,150
ROOM & BOARD: $15,140
BACHELOR’S: M • D • ONLINE • ACCEL • DL • INTERN

BERKLEY COLLEGE OF MUSIC
Boston, MA | berklee.edu
617.747.2221 | 800.237.5533
APPLY BY: 1/15 | Priority: 11/1 | EARLY ACTION: 11/1
FRESHMAN ACCEPTANCE RATE: 34%
9,204 applied, 7,121 accepted, 1,190 enrolled
TRANSFER ACCEPTANCE RATE: 35% (1,990 applicants)
STUDENT/FACULTY RATIO: 10:1
ENROLLMENT, 2,433 undergraduate, 433 graduate
PART-TIME: 19% undergraduate, 9% graduate
COMMUTERS: 71%
FEMALE: 38% | MINORITY: 21% | INTERNATIONAL: 30%
TUITION: $41,530 | FEES: $1,220
ROOM & BOARD: $11,180
BACHELOR’S: M • D • COOP • DL • DUAL • ELL • INTERN • PLA
Merged with Boston Conservatory

BERKSHIRE COMMUNITY COLLEGE
Pittsfield, MA | berkshirecc.co.edu
413.236.1630 | 800.816.1233
APPLY BY: Rolling
FRESHMAN ACCEPTANCE RATE: 72%
1,000 applied, 737 accepted, 338 enrolled
TRANSFER ACCEPTANCE RATE: 65% (792 applicants)
STUDENT/FACULTY RATIO: 12:1
ENROLLMENT, 1,159
PART-TIME: 68%
COMMUTERS: 100%
FEMALE: 62% | MINORITY: 19% | INTERNATIONAL: 0.2%
TUITION (IN/OUT): $360 / $7,800 | FEES: $8,670
ASSOCIATE: ONLINE • DL • DUAL • ELL • INTERN • PLA

BLESSED JOHN XXIII NATIONAL SEMINARY
Weston, MA | blesjohnxxiii.edu
781.899.5500
APPLY BY: Rolling

BOSTON ARCHITECTURAL COLLEGE
Boston, MA | bostonarchitectural.edu
617.585.0123
APPLY BY: Rolling | Priority: 2/15
FRESHMAN ACCEPTANCE RATE: 100%
318 applied, 318 accepted, 22 enrolled
TRANSFER ACCEPTANCE RATE: 14% (256 applicants)
STUDENT/FACULTY RATIO: 7:1
ENROLLMENT, 365 undergraduate, 372 graduate
PART-TIME: 16% undergraduate, 8% graduate
COMMUTERS: 100%

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FISHER COLLEGE
BOSTON, MA | fisher.edu
admissions@fisher.edu
617.247.8818
APPLY BY: Rolling
FRESHMAN ACCEPTANCE RATE: 70%
2,269 applied, 1,129 accepted, 228 enrolled
TRANSFER ACCEPTANCE RATE: 49% (340 applicants)
STUDENT/FACULTY RATIO: 17:1
ENROLLMENT: 1,896 undergraduate, 31 graduate
PART-TIME: 41%, minority: 53%
COMMUTERS: 84%
FEMALE: 73% | MINORITY: 22%
Tuition (in/out): $9,710 / $7,050
ASSOCIATE • ONLINE • COOP • DL • DUAL • ESL •
TUITION (IN/OUT): $15,768
COMMUTERS: PART-TIME: 61%
TUITION: $5,040 / $4,700
ENROLLMENT: 1,321
COMMUTERS: 16%
FEMALE: 62% | MINORITY: 26%
TUITION: $5,030 / FEES: $1,578
ROOM & BOARD: $13,606
BACHELOR’S • M • INTERN
FRESHMAN ACCEPTANCE RATE:
APPLY BY: 1/1 | EARLY ACTION: 11/1
FRESHMAN ACCEPTANCE RATE: 66%
2,247 applied, 1,511 accepted, 331 enrolled
TRANSFER ACCEPTANCE RATE: 67% (211 applicants)
STUDENT/FACULTY RATIO: 10:1
ENROLLMENT: 1,321
COMMUTERS: 16%
FEMALE: 62% | MINORITY: 26%
INTERNATIONAL: 5%
Tuition (in/out): $5,030 / FEES: $1,578
ROOM & BOARD: $13,606
BACHELOR’S • M • INTERN
FRESHMAN ACCEPTANCE RATE:
APPLY BY: 11/1 | EARLY ACTION: 11/1
FRESHMAN ACCEPTANCE RATE: 93%
397 applied, 210 accepted, 1,663 enrolled
TRANSFER ACCEPTANCE RATE: 1% (1,491 applicants)
STUDENT/FACULTY RATIO: 7:1
PART-TIME: 2%
COMMUTERS: 2%
FEMALE: 48% | MINORITY: 32% | INTERNATIONAL: 23%
Tuition (in/out): $6,440 / FEES: $3,935
ROOM & BOARD: $16,660
BACHELOR’S • M • D • ACC/EL • DUAL 
INTERN: PLA •
FRESHMAN ACCEPTANCE RATE:
APPLY BY: 11/1 | EARLY ACTION: 11/1
FRESHMAN ACCEPTANCE RATE: 93%
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ROOM & BOARD: $16,660
BACHELOR’S • M • D • ACC/EL • DUAL 
INTERN: PLA •
FRESHMAN ACCEPTANCE RATE:
NEW HAMPSHIRE

ANTIOCH UNIVERSITY NEW ENGLAND
Keene, NH | antiochne.edu
admissions@antiochne.edu
603.358.2276 (800.572.1909
APPLY BY: 4/1
FRESHMAN ACCEPTANCE RATE: 83%
5,466 applied, 4,311 accepted, 1,049 enrolled
FRESHMAN TOP 25% HIGH SCHOOL CLASS: 28%
TRANSFER ACCEPTANCE RATE: 71% (868 applicants)
STUDENT/FACULTY RATIO: 15:1
ENROLLMENT: 4,146 undergraduate, 117 graduate
PART-TIME: 6%, undergraduate, 74% graduate
COMMUTERS: 47%
FEMALE: 55%
MINORITY: 8% (INTERNATIONAL: 0.1%)
Tuition: $11,188 ($19,914; FEEs: $2,680
ROOM & BOARD: $10,736
BACHELOR’S: M + ACCEL + DL + INTERN + PLA + tutorbreak

KEENE STATE COLLEGE
Keene, NH | keene.edu
ksadmissions@keene.edu
603.358.2276 (800.572.1909
APPLY BY: 4/1
FRESHMAN ACCEPTANCE RATE: 83%
5,466 applied, 4,311 accepted, 1,049 enrolled
FRESHMAN TOP 25% HIGH SCHOOL CLASS: 28%
TRANSFER ACCEPTANCE RATE: 71% (868 applicants)
STUDENT/FACULTY RATIO: 15:1
ENROLLMENT: 4,146 undergraduate, 117 graduate
PART-TIME: 6%, undergraduate, 74% graduate
COMMUTERS: 47%
FEMALE: 55%
MINORITY: 8% (INTERNATIONAL: 0.1%)
Tuition: $11,188 ($19,914; FEEs: $2,680
ROOM & BOARD: $10,736
BACHELOR’S: M + ACCEL + DL + INTERN + PLA + tutorbreak

LAKES REGION COMMUNITY COLLEGE
Laconia, NH | lrcinfo@ccsnh.edu
603.524.3207 (800.357.2992
APPLY BY: Rolling
Tuition: $5,040 / $11,472; FEEs: $144
ROOM: $7,900
ASSOCIATE + COOP + DL + INTERN + PLA + tutorbreak

MANCHESTER COMMUNITY COLLEGE
Manchester, NH | mccc.edu
603.620.2100
APPLY BY: Rolling
COMMUTERS: 100%
Tuition: $5,040 / $11,472; FEEs: $386
ASSOCIATE + ONLINE + DL + INTERN + PLA + childcare + tutorbreak

NASHUA COMMUNITY COLLEGE
Nashua, NH | nashuacc.edu
603.578.8908
APPLY BY: Rolling
TRANSFER ACCEPTANCE RATE: 47% (336 applicants)
STUDENT/FACULTY RATIO: 11:1
ENROLLMENT: 1,996
PART-TIME: 66%
COMMUTERS: 100%
FEMALE: 50%
MINORITY: 19% (INTERNATIONAL: 0.3%)
Tuition: $4,204, applied, 4,163 accepted, 286 enrolled
FRESHMAN TOP 25% HIGH SCHOOL CLASS: 11%
TRANSFER ACCEPTANCE RATE: 99% (423 applicants)
STUDENT/FACULTY RATIO: 16:1
ENROLLMENT: 1,756 undergraduate, 849 graduate
PART-TIME: 1%, undergraduate, 74% graduate
COMMUTERS: 64%
FEMALE: 54%
MINORITY: 28% (INTERNATIONAL: 6%)
Tuition: $35,858 (FEEs: $1,096
ROOM & BOARD: $13,874
ASSOCIATE + BACHELOR’S: M + D + ONLINE + DL + INTERN + PLA + tutorbreak

NEW ENGLAND COLLEGE
Henniker, NH | nec.edu
admission@nec.edu
603.428.2223 (800.521.7642
APPLY BY: Rolling (Priority: 2/1)
FRESHMAN ACCEPTANCE RATE: 99%
4,204 applied, 4,163 accepted, 286 enrolled
FRESHMAN TOP 25% HIGH SCHOOL CLASS: 11%
TRANSFER ACCEPTANCE RATE: 96% (423 applicants)
STUDENT/FACULTY RATIO: 16:1
ENROLLMENT: 1,756 undergraduate, 849 graduate
PART-TIME: 1%, undergraduate, 74% graduate
COMMUTERS: 64%
FEMALE: 54%
MINORITY: 28% (INTERNATIONAL: 6%)
Tuition: $35,858 (FEEs: $1,096
ROOM & BOARD: $13,874
ASSOCIATE + BACHELOR’S: M + D + ONLINE + DL + INTERN + PLA + tutorbreak

PLATINUM COMMUNITY COLLEGE
Manchester, NH | nhia.edu
844.205.NHIA
APPLY BY: Rolling
Tuition: $12,006
ASSOCIATE + DUAL + INTERN + PLA + tutorbreak

RIVER VALLEY COMMUNITY COLLEGE
Claremont, NH | riverrv.edu
603.542.7744 (800.837.6058
APPLY BY: Rolling
Tuition: $5,040 / $11,472; FEEs: $120
ASSOCIATE + ONLINE + DL + INTERN + PLA + tutorbreak

SAINT ANSELM COLLEGE
Manchester, NH | anselm.edu
admission@anselm.edu
603.869.5000 (800.437.0048
APPLY BY: Rolling
FRESHMAN ACCEPTANCE RATE: 81%
6,595 applied, 2,525 accepted, 635 enrolled
FRESHMAN TOP 25% HIGH SCHOOL CLASS: 44%
TRANSFER ACCEPTANCE RATE: 97% (164 applicants)
STUDENT/FACULTY RATIO: 14:1
ENROLLMENT: 1,687 undergraduate, 529 graduate
PART-TIME: 23%, undergraduate, 55% graduate
COMMUTERS: 8%
FEMALE: 60%
MINORITY: 14.6% (INTERNATIONAL: 3%)
Tuition: $32,445 (FEEs: $2,550
ROOM & BOARD: $13,082
ASSOCIATE + BACHELOR’S: M + D + ONLINE + ACCEL + DL + INTERN + PLA + tutorbreak

GRANITE STATE COLLEGE
Concord, NH | granite.edu
grczadmissions@granite.edu
603.228.3000 (888.228.3000
APPLY BY: Rolling
FRESHMAN ACCEPTANCE RATE: 100%
361 applied, 361 accepted, 48 enrolled
TRANSFER ACCEPTANCE RATE: 100% (873 applicants)
STUDENT/FACULTY RATIO: 13:1
ENROLLMENT: 1,854 undergraduate, 287 graduate
PART-TIME: 0%, undergraduate, 74% graduate
COMMUTERS: 100%
FEMALE: 74%
MINORITY: 9%
Tuition (INOUT): $7,368 / $8,280 (FEEs: $225
ASSOCIATE + BACHELOR’S: M + ONLINE + ACCEL + COOP + DL + INTERN + PLA + tutorbreak

GREAT BAY COMMUNITY COLLEGE
Portsmouth, NH | greatbay.edu
askgreatbay@ccsnh.edu
603.427.7100
APPLY BY: Rolling
Tuition (INOUT): $5,040 / $11,472; FEEs: $528
ASSOCIATE + DL + INTERN + PLA + tutorbreak

SOUTHERN NEW HAMPSHIRE UNIVERSITY
Manchester, NH | snh.edu
admissions@snh.edu
603.645.6473 (800.642.4968
APPLY BY: Rolling
FRESHMAN ACCEPTANCE RATE: 93%
4,207 applied, 3,907 accepted, 768 enrolled
FRESHMAN TOP 25% HIGH SCHOOL CLASS: 23%
TRANSFER ACCEPTANCE RATE: 90% (665 applicants)
STUDENT/FACULTY RATIO: 13:1
ENROLLMENT: 1,020 undergraduate,
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www.nebhe.org/tuitionbreak tuitionbreak@nebhe.org 857-284-4879
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northeastern.edu/pan/experience

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SILICON VALLEY | TORONTO | ONLINE

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