

A Midwestern Higher Education Compact Program

Master Property Program

For all 2-year, 4-year, public or not-for-profit private institutions of higher education within a member state

NEW ENGLAND
BOARD OF
HIGHER EDUCATION



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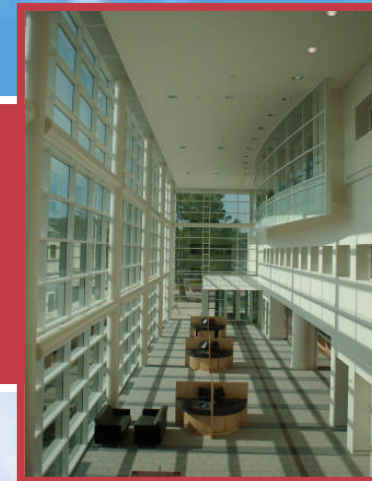


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NEBHE partners with the Midwestern Higher Education Compact to offer the MHEC Master Property Program to all 2-year, 4-year, public or not-for-profit private institutions of higher education in NEBHE's 6-state region.

www.mhec.org

MHEC Participating Institutions

- Illinois**
 Aurora University
 Aurora and Lake Geneva
 IPHEC (Illinois Public Higher Education Cooperative)
 Chicago State University
 Eastern Illinois University
 Governors State University
 Illinois State University
 Normal and Springfield
 Northeastern Illinois University
 Northern Illinois University
 DeKalb, Hoffman Estates, Lorado
 Taft Field, Naperville, and Rockford
 Southern Illinois University
 Carbondale and Edwardsville
 University of Illinois
 Chicago, Springfield, and Urbana-Champaign
 Western Illinois University
 Loyola University of Chicago
 Roosevelt University

- Indiana**
 Indiana Wesleyan University

- Kansas**
 Johnson County Community College

- Michigan**
 M.U.S.I.C. (Michigan University Self-Insurance Corporation)
 Central Michigan University
 Beaver Island and Mt. Pleasant
 Eastern Michigan University
 Ferris State University
 Grand Valley State University
 Allendale and Grand Rapids
 Lake Superior State University
 Michigan Technological University
 Houghton and Keweenaw
 Northern Michigan University
 Oakland University
 Saginaw Valley State University
 Western Michigan University
 Battle Creek and Kalamazoo

- Minnesota**
 University of Minnesota
 Crookston, Duluth, Morris, and Twin Cities

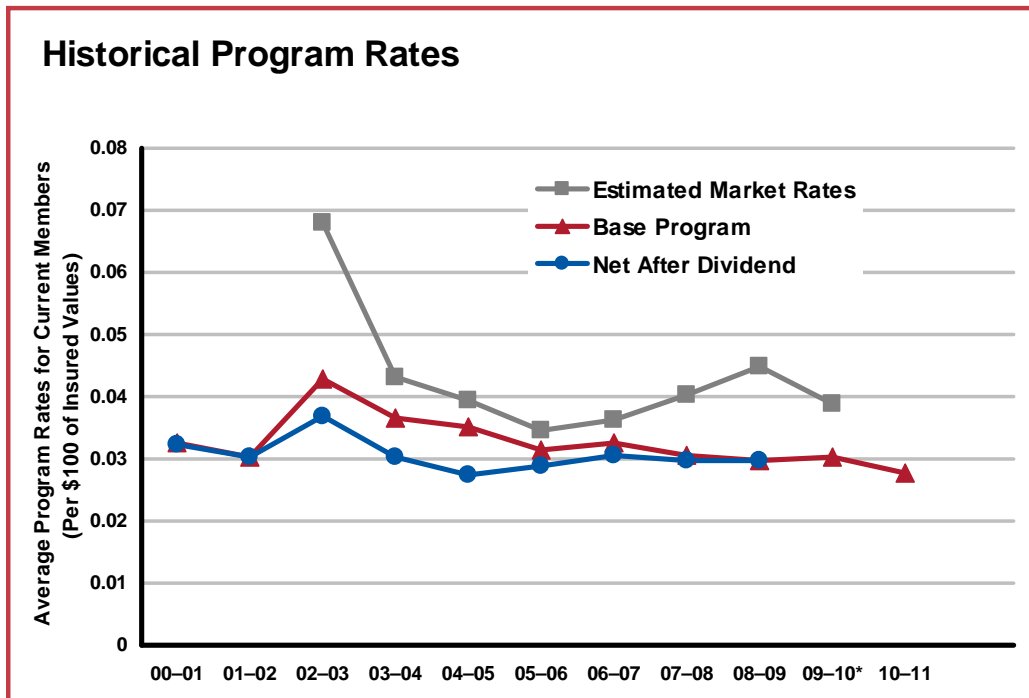
- Missouri**
 Missouri State System
 Harris-Stowe State University
 Lincoln University
 Missouri Southern State University
 Missouri State University
 Mountain Grove, Springfield, and West Plains
 Missouri Western State University
 Northwest Missouri State University
 Southeast Missouri State University
 Truman State University
 University of Central Missouri



Master Property Program

A comprehensive “all risk” property insurance program with coverage and services tailored specifically to meet the needs of higher education, at costs that have consistently been below industry trends as evidenced by the following graph:

Historical Program Rates



*MHEC does not begin to declare dividends until 18 months following the close of a program term; however, due to a positive loss experience year and the economic challenges our institutions are facing, MHEC evaluated the 08/09 program term and declared 30% of the estimated dividend at the October 2009 Leadership meeting.

Estimated Savings

Since the program's inception, it is estimated that the program has saved institutions approximately \$59.1 million which includes dividends returned of \$12.6 million:

2009 “Estimated” Savings* Premium + Dividend	
MHEC	\$6,932,999
WICHE	\$669,546
Total:	\$7,602,545

* Based on number of participating institutions

Program Mission

To be the premier property insurance program for MHEC, WICHE, and NEBHE institutions and to maintain a leadership position in underwriting, loss control, coverage, and costs.

Program Stability • Strategic Growth • Member Value

Eligibility:	<ul style="list-style-type: none"> July 1 renewal date (can become a member at any time) All 2-year, 4-year, public or not-for-profit private institutions of higher education within a member state Minimum program deductible is \$25,000 Subject to underwriting approval
Leverage:	<ul style="list-style-type: none"> 48 members encompassing 100+ campuses \$73.1 billion of property values insured with values ranging from \$99 million to \$10.9 billion
Benefits of Participation:	<ul style="list-style-type: none"> Broad manuscript policy form tailored to higher education including manuscripted valuation wording Extensive engineering program and loss control services, with a realistic approach Claims advocacy Spread of risk and sharing of losses Significant market leverage Creative program design alternatives Ability to creatively respond to changing market conditions Program ownership vested in the participating institutions Ability to retain individual member needs Members own their data Superior risk management and advisory services Member collaboration and shared expertise Streamlined administration Website that provides members with 24/7 access to program information Annual Loss Control Workshop—open to any interested parties on campus Strategic program governance
Estimated Savings:	Estimated savings (premium and dividend) since program inception is approximately \$59.1 million (\$7.6 million estimated for 2009-2010)
Dividends:	<p>The following dividends have been declared for the past seven (7) years:</p> <ul style="list-style-type: none"> 2003—Paid \$ 418,294 for underwriting years 98/99, 99/00, 00/01 2004—Paid \$1,707,865 for underwriting years 01/02, 02/03 2005—Paid \$2,576,309 for underwriting years 01/02, 02/03, 03/04 2006—Paid \$3,086,806 for underwriting years 02/03, 03/04, 04/05 2007—Paid \$1,863,801 for underwriting years 03/04, 04/05, 05/06 2008—Paid \$1,574,787 for underwriting years 03/04, 04/05, 05/06, 06/07 2009—Paid \$1,360,208 for underwriting years 03/04, 04/05, 05/06, 06/07, 07/08, 08/09

- MHEC Member States**
- Illinois
 - Indiana
 - Iowa
 - Kansas
 - Michigan
 - Minnesota
 - Missouri
 - Nebraska
 - North Dakota
 - Ohio
 - South Dakota
 - Wisconsin

- WICHE Member States**
- Alaska
 - Arizona
 - California
 - Colorado
 - Hawaii
 - Idaho
 - Montana
 - Nevada
 - New Mexico
 - North Dakota
 - Oregon
 - South Dakota
 - Utah
 - Washington
 - Wyoming

- NEBHE Member States**
- Connecticut
 - Maine
 - Massachusetts
 - New Hampshire
 - Rhode Island
 - Vermont

- Saint Louis Community College
 Florissant Valley, Forest Park, Meramec, and Saint Louis
 University of Missouri
 Columbia, Kansas City, Missouri
 University of Science and Technology (Rolla), and Saint Louis

- Nebraska**
 Nebraska State College System
 Chadron State College, Peru State College, and Wayne State College
 University of Nebraska
 Lincoln, Kearney, Medical Center, and Omaha

WICHE Participating Institutions

- Arizona**
 Pima Community College

- Colorado**
 Colorado College

- Nevada**
 Nevada System of Higher Education (NSHE)
 College of Southern Nevada
 Charleston Campus and Cheyenne Campus
 Desert Research Institute
 Northern Nevada Science Center and Southern Nevada Science Center
 Great Basin College
 Nevada State College at Henderson
 Truckee Meadows Community College
 University of Nevada
 Las Vegas and Reno
 Western Nevada College

- Oregon**
 Lewis and Clark College
 Reed College
 Willamette University

- Utah**
 Westminster College

- Washington**
 Seattle Pacific University

- Wyoming**
 University of Wyoming

NEBHE Participating Institutions

- Maine**
 University of Maine System

new england board of higher education's

tuition break

for new england residents

Hundreds of Programs with an Out-of-State Tuition Discount

The New England Board of Higher Education's Tuition Break, the New England Regional Student Program (RSP), provides a discount on tuition to New England residents when they enroll in approved degree programs at out-of-state public colleges and universities in Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island and Vermont. New England's 80 public colleges and universities participate in the RSP Tuition Break.

Residents of a particular New England state are eligible for an approved major at one or more specific out-of-state New England public colleges or universities – when that program is not offered by any home-state public institution.

Visit www.nebhe.org/tuitionbreak and *Find a Program* for a list of approved degree programs, and Data & Reports, for information on tuition rates and savings.

In academic year 2009-10, nearly 8,800 New England residents were enrolled through the RSP Tuition Break and saved \$51 million on their annual tuition bills; full-time students saved an average of \$7,000.

Established by NEBHE in 1957, the RSP has provided New England residents with savings on more than 230,000 annual tuition bills. The RSP enables the six New England states to expand educational opportunities for their residents, while avoiding duplication of costly academic programs.

Program Examples

Applied Animal Science (*associate*)

University of New Hampshire
Eligible Residents: ME, MA, RI, VT
Annual Estimated Tuition Savings: \$5,900

Aquaculture & Fisheries Technology (*bachelor's*)

University of Rhode Island
Eligible Residents: CT, ME, MA, NH, VT
Annual Estimated Tuition Savings: \$9,900

Environmental Health (*bachelor's*)

University of Massachusetts Lowell
Eligible Residents: ME, NH, RI, VT
Annual Estimated Tuition Savings: \$6,400

Financial Risk Management (*master's*)

University of Connecticut
Eligible Residents: ME, MA, NH, RI, VT
Annual Estimated Tuition Savings: \$8,400

Russian (*bachelor's*)

University of Vermont
Eligible Residents: CT, ME, MA, RI
Annual Estimated Tuition Savings: \$9,500

Sustainable Agriculture (*bachelor's*)

University of Maine
Eligible Residents: CT, MA, NH, RI
Annual Estimated Tuition Savings: \$11,000

New England Journal of Higher Education



Digital Transition

After more than 25 years of experience as an authority on trends and analysis in higher education for thought leaders in New England and beyond, NEBHE published the final *print* edition of its respected *New England Journal of Higher Education* in February 2010 and moved fully online in June 2010 as part of a robust NEBHE "content hub" at www.nebhe.org.

The new digital *Journal* includes the provocative perspectives and thoughtful analysis of key issues that characterized the print journal, but now with the added frequency and interactivity made possible by web technologies.

As the platform for the digital *Journal*, NEBHE's new content hub serves as a portal for all things related to New England higher education and its vital role in powering the region's human capital and innovative economy.

This content hub is anchored by:

- long- and short-form commentary and analysis (as previously featured in print quarterly issues of *NEJHE*)
- links to critical higher education-oriented data (as previously featured in *NEJHE's* annual Trends & Indicators issue)
- campus news and events (as previously featured in the biweekly *NEJHE's* Newslink)
- current and past *NEJHE* articles; reader comments and dialogue
- roundtable discussions and video of the proceedings of NEBHE conferences
- links to NEBHE programs and partners
- an interactive social media capacity

New England 2025

Examining and improving degree attainment in New England

The New England 2025 project, in conjunction with support from the Lumina Foundation, seeks to engage a systematic and data-driven examination of postsecondary degree production in each of the New England states, particularly in light of declared national goals for increasing attainment. As part of NEBHE's College Ready New England (CRNE) initiative, the NE2025 project seeks to catalyze information and high-impact practices on how to form specific statewide goals and targets to achieve a significant increase in degree attainment by the year 2025. The project additionally aims to help states develop and implement their goals and visions for degree attainment.

The specific objectives of NE2025 include:

- Identifying realistic, contextualized state goals for increased degree production by helping states to address required performance levels related to key variables and statewide goals;
- Provide support and assistance for state-based work on policies, programs, and other change levers by working individually with states and organizations to develop comprehensive metrics and data-driven practices.

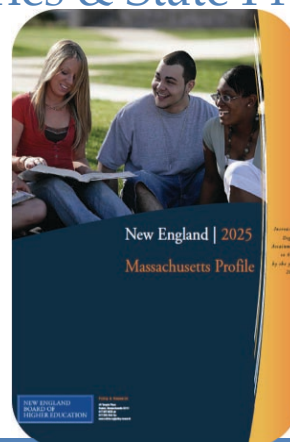
Student Flow Projection Models

NE2025 recently began with dual webinar sessions to unveil a series of "Student Flow Projection Models" in conjunction with the National Center for Higher Education Management Systems (NCHEMS). The models enable policymakers and analysts in each of the New England states to assess the impact of changing state demographics, rates of high school graduation, rates of traditional and older adult student matriculation, estimates of educational attainment, and costs to states and students at current funding levels per FTE.

NEBHE is currently engaged with the Massachusetts Department of Higher Education on their "Vision Project," which seeks to articulate the importance of public higher education throughout the Commonwealth in a unified and focused way to ensure the economic well-being of the state. Further engagement efforts across each of the New England states are also underway in conjunction and alignment with short and long-term strategic state planning.

What's Next: Research Summaries & State Profiles

Research summaries and two-page policy briefs are being developed related to the objectives and activities of NE2025 with focused customization for each of the six states. The policy briefs will focus on the various projections and scenarios generated by the Student Flow Projection Models alongside specific and powerful data on workforce demand, current educational attainment rates, and population migration projections.



Research summaries for each state will share detailed data on college completion



The STEM PBL Project is:

A National Science Foundation funded project to develop problem-based learning (PBL) instructional resources in STEM subjects with a focus on sustainable technologies.

The goal is to increase the number of job-ready STEM workers by engaging high school and college students with challenging learning materials and innovative teaching methods.

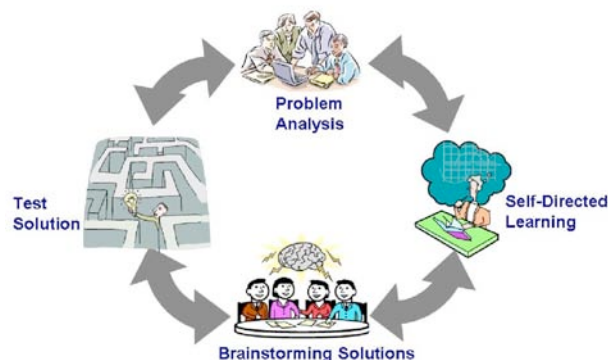
Students are prepared for the “real world” by working in teams to solve an authentic technological workplace problem with multiple solutions. The instructor facilitates as students balance technology, budget and time constraints to find a possible solution.

The STEM PBL Project will develop and implement:

- Multimedia industry-based PBL instructional materials for STEM disciplines.
- An online professional development course to teach educators about PBL.
- A college course in problem-based instructional methods for pre-service teachers.
- Research on the efficacy of PBL in STEM education.

What is problem-based learning (PBL)?:

Problem-based learning teaches a problem-solving model employing a cycle of analysis, research of options, brainstorming solutions with coworkers, and testing the solution.



For more information, visit our website at www.stempbl.org.