

# Developmental Education Innovation: Achieving the Dream and The Developmental Education Initiative

New England Board of Higher Education

December 7, 2009



Achieving  
the Dream

Community Colleges Count

*Success is what counts.* [www.achievingthedream.org](http://www.achievingthedream.org)

# Achieving the Dream State Policy

- Achieving the Dream (ATD) is a multi-year national initiative to improve student success at the nation's community colleges, particularly for students of color and low-income students
- 16 states (AR, CT, FL, HI, IN, MA, MI, NM, NC, OH, OK, PA, SC, TX, VA, WA)



Achieving  
the Dream

Community Colleges Count

*Success is what counts.*

# Developmental Education Initiative

- The Developmental Education Initiative (DEI) is an ambitious three-year effort designed dramatically improve student success in developmental education
- CT, FL, NC, OH, TX, and VA



Achieving  
the Dream

Community Colleges Count

*Success is what counts.*

# ATD State Approaches to Reform

- Preventive strategies
- Assessment and placement
- Implementing and testing program innovations
- Performance measurement and incentives



Achieving  
the Dream

Community Colleges Count

*Success is what counts.*

# The Developmental Education Challenge

- Among students referred 3+ levels below college-level in developmental math, 5% of black males and 9% of Hispanic males complete their developmental sequences within 3 years\*

*\*Data from JBL Associates, Round 1 and 2 Achieving the Dream Colleges, 2002 and 2003 cohorts*



Achieving  
the Dream

Community Colleges Count

*Success is what counts.*

# DEI State Policy Framework

- Data-driven Improvement Process
- Innovation Investment Strategy
- Policy Supports



Achieving  
the Dream

Community Colleges Count

*Success is what counts.*

# Washington's Student Achievement Initiative

- Statewide performance measurement system that rewards 2-year colleges for helping students reach key intermediate outcomes associated with a greater likelihood of earning a credential
- Measures address four main categories:
  - Building towards college level skills (basic skills and developmental)
  - First year retention (15 and 30 credits)
  - Completing college level math
  - Completions (degrees, certificates, apprenticeship training)



Achieving  
the Dream

Community Colleges Count

*Success is what counts.*

# Texas Innovation Investment Strategy

- **\$ 5 million**
- **Required First Year Program Activities**
  - Accelerated Developmental Education Options
  - Summer Bridge or Summer Transitions Programs
  - Placement Test Preparations Workshops
- **Performance Measures**
- **Evaluation**
- **Dissemination**



Achieving  
the Dream

Community Colleges Count

*Success is what counts.*

# Policy Supports

Create the conditions for innovation...

- Aligned Expectations (P-16)
- Assessment and Placement
- Data and Performance Measurement
- Developmental Education Innovation/Redesign
- Finance



Achieving  
the Dream

Community Colleges Count

*Success is what counts.*

# State-Level Platform for Innovation

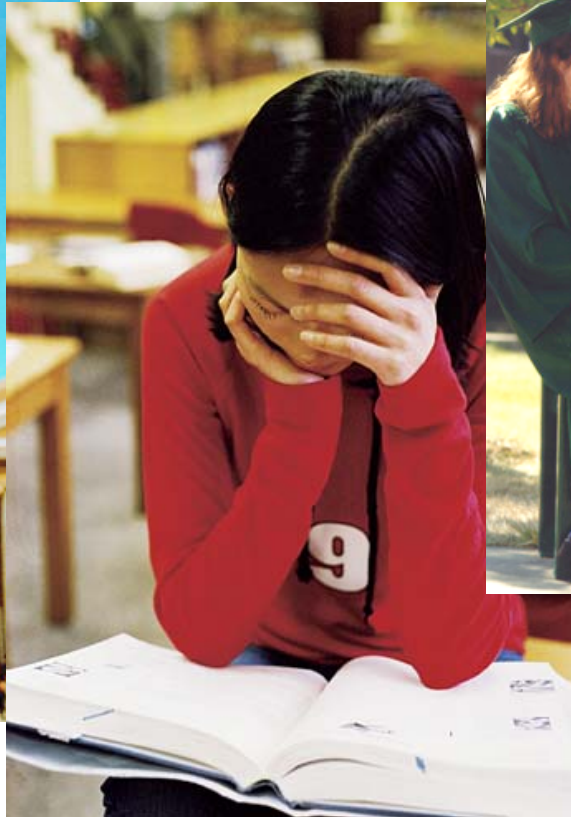
- DE improvement as public policy goal
- Set goals on small number of DE success indicators
- Incentives for innovation and rewards for success
- Innovation Network



Achieving  
the Dream

Community Colleges Count

*Success is what counts.*



Achieving  
the Dream

Community Colleges Count

*Success is what counts.*