



Innovation in Urban Community Colleges: Accelerated Study in Associate Programs (ASAP) and CUNY Start

Learner Centered Institutions: The Future of Higher Education

New England Board of Higher Education Conference

Boston, MA

October 26, 2015



ASAP CORE ELEMENTS

■ Financial Resources

- Tuition waivers
 - For students in receipt of FA with gap between tuition/fees and award
- Free use of textbooks
- NYC Transit Metrocards

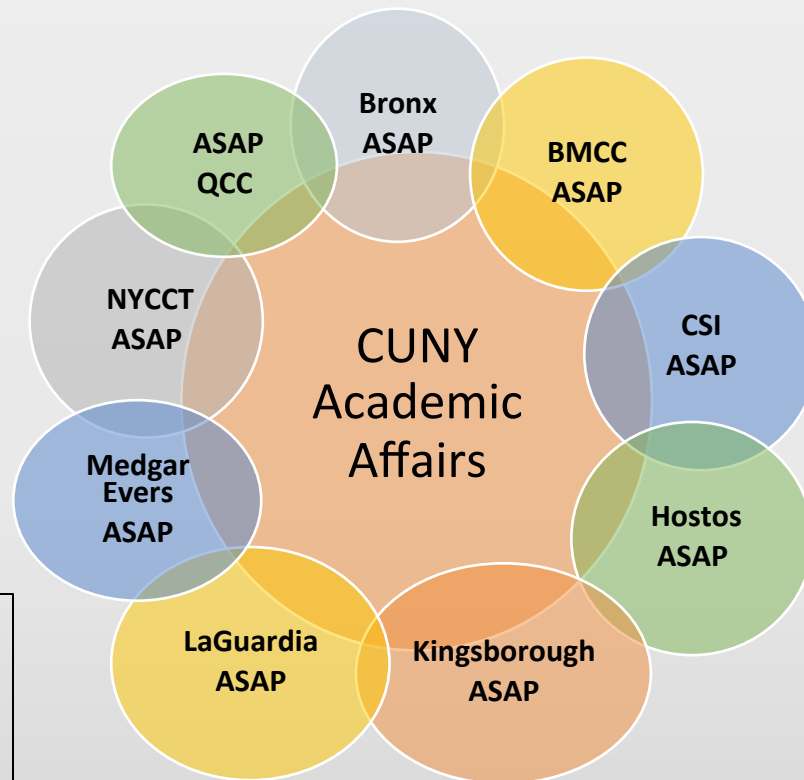
■ Structured Pathways

- Consolidated full-time course schedules
- First-year blocked courses
- Immediate/continuous developmental course taking
- Winter and summer courses

■ Comprehensive Supports

- High-touch advisement (individual and group)
- Embedded career development
- Academic support services
- ASAP Summer Institute

ASAP PROGRAM ORGANIZATION



Colleges:

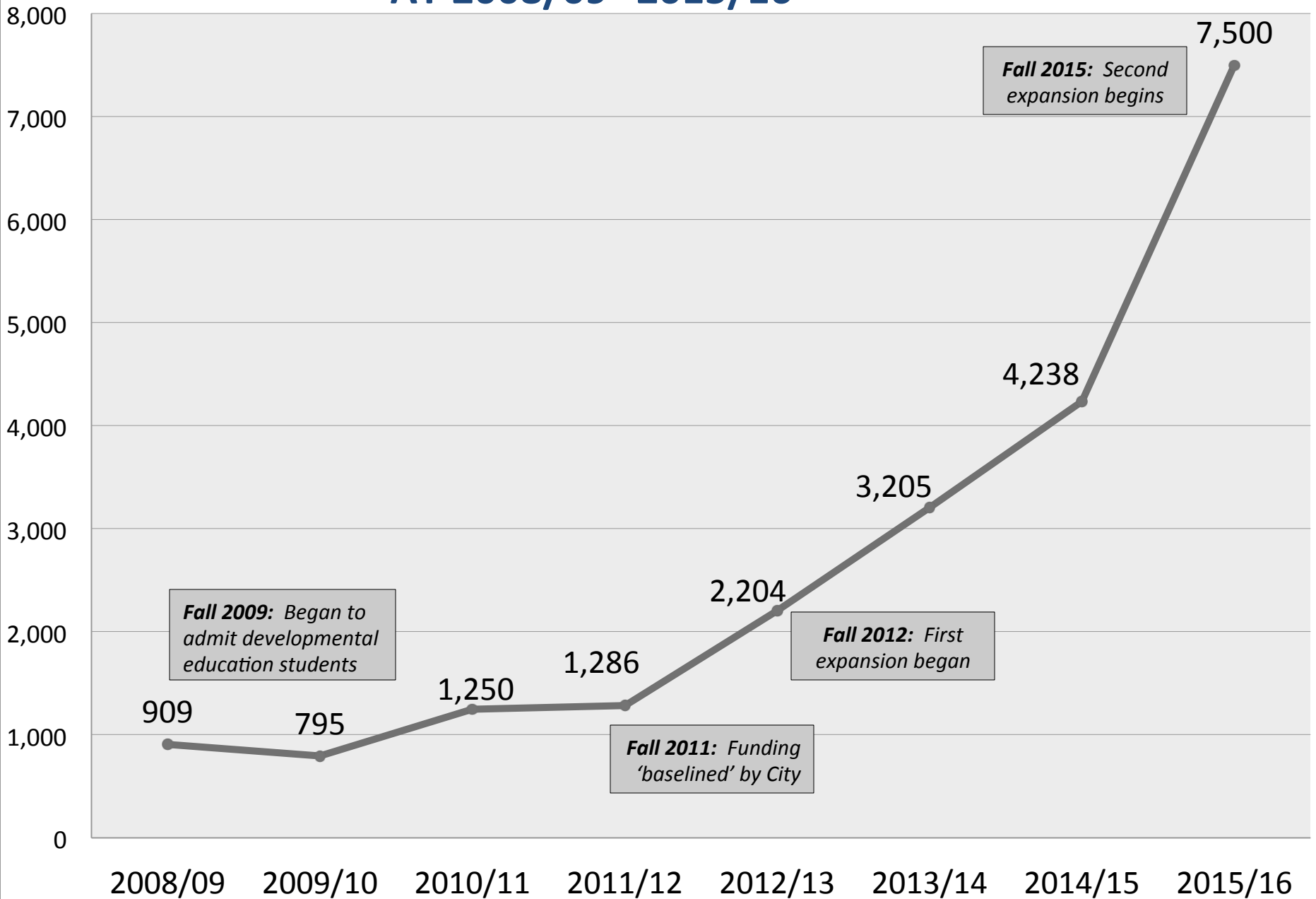
- Local program management
- Recruitment and direct services to students
- Monitoring student progress/engagement
- Campus relationships and integration

CUNY OAA:

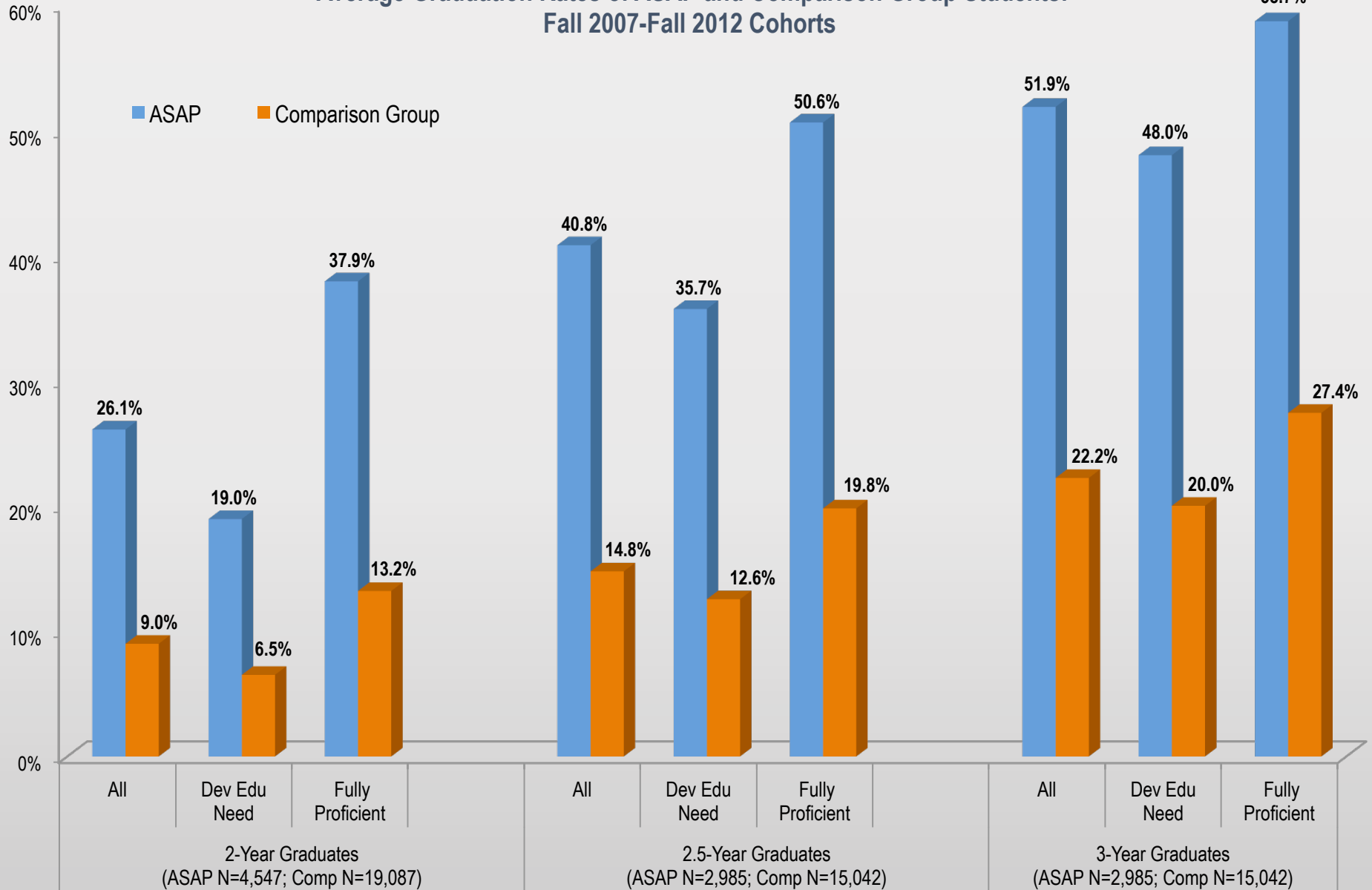
- Overall program administration
- Program-wide resources
- Evaluation/data management
- External partnerships
- Citywide outreach

ASAP Enrollments

AY 2008/09--2015/16



Average Graduation Rates of ASAP and Comparison Group Students: Fall 2007-Fall 2012 Cohorts



ASAP GROWTH & REPLICATION

- Expand to 25,000 students by 2018/19 supported by the City and State (\$80m)
- ASAP pilot in baccalaureate setting
- Replication demonstration project in Ohio at three community colleges led by MDRC

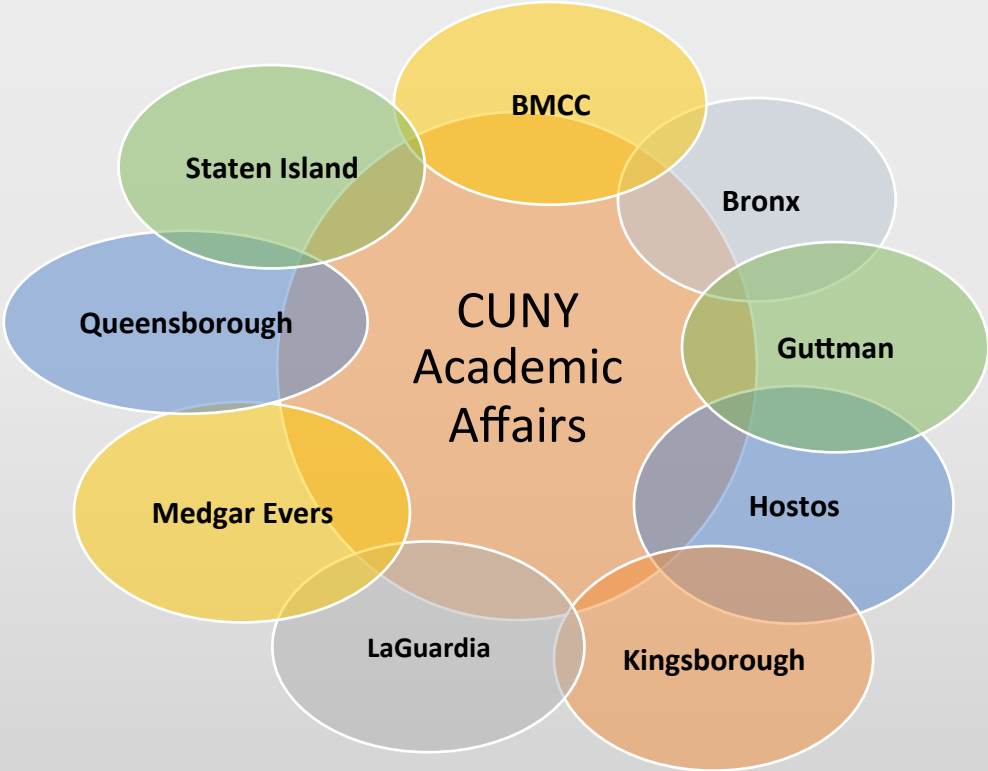
What CUNY Start Offers

- Founded in 2009 to prepare students with significant developmental needs
 - 70% enter with three needs
 - 30% enter with two needs
- Students delay matriculation for one semester
- 15-18 week program of intensive instruction with two opportunities to retest (or take the developmental math exit exam)
- \$75 student fee covers all costs; no financial aid drawdown
- Two scheduling options:
 - *Full-time Program*: 25 hours/week (Reading/Writing **and** Math)
 - *Afternoon/PM Program*: 12 hours/week (Reading/Writing **or** Math)

CUNY Start Program Model

- Structured curricula in reading/writing, math and advisement designed by master teachers/curriculum developers from CUNY Adult/Continuing Education
- Pedagogy that builds conceptual understandings and makes student an active learner
- Full-semester of teacher/advisor training and ongoing professional development
- Integrated supports:
 - In-class tutors
 - Weekly college success seminar
 - Individual advisement

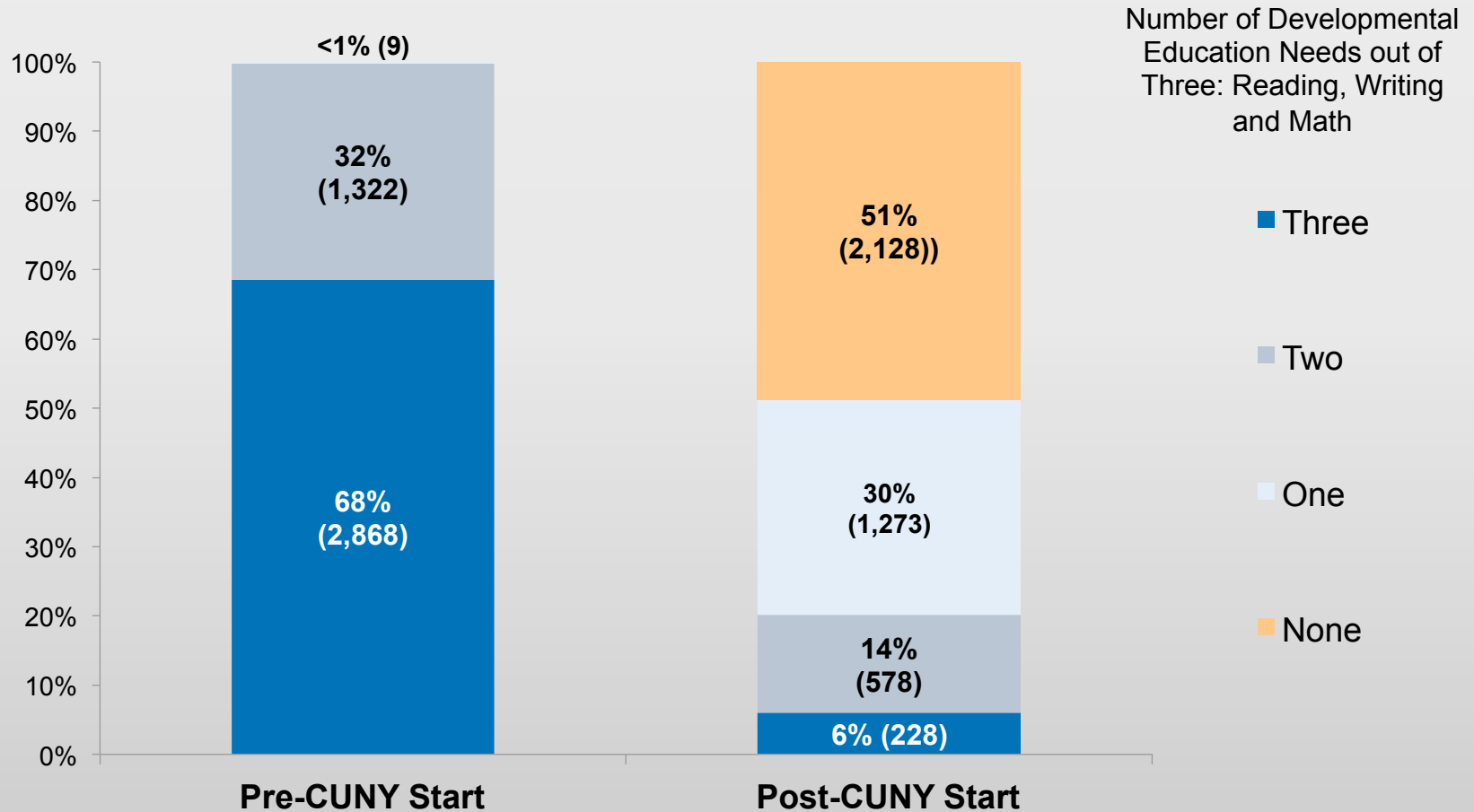
CUNY START PROGRAM ORGANIZATION



Enrollment 2015/16: 3,900 students

Number of Developmental Education Needs Before and After CUNY Start

Fall 2009 through Fall 2014 Full-time Cohorts



Summer Start Math Pilot

- 8-week intensive math program 2014 and 2015 (funded by Petrie Foundation)
- Condensed version of CUNY Start math curriculum
- Targeted students with significant developmental math needs only
- Piloted at three colleges (BMCC, Hostos, and Guttman)
- ***Preliminary 2015 Findings:***
 - 97% completion rate
 - 90% of all enrolled students became fully skills proficient in math
- Slated for major expansion with funding from City over next four years (4,000 by 2018/19)