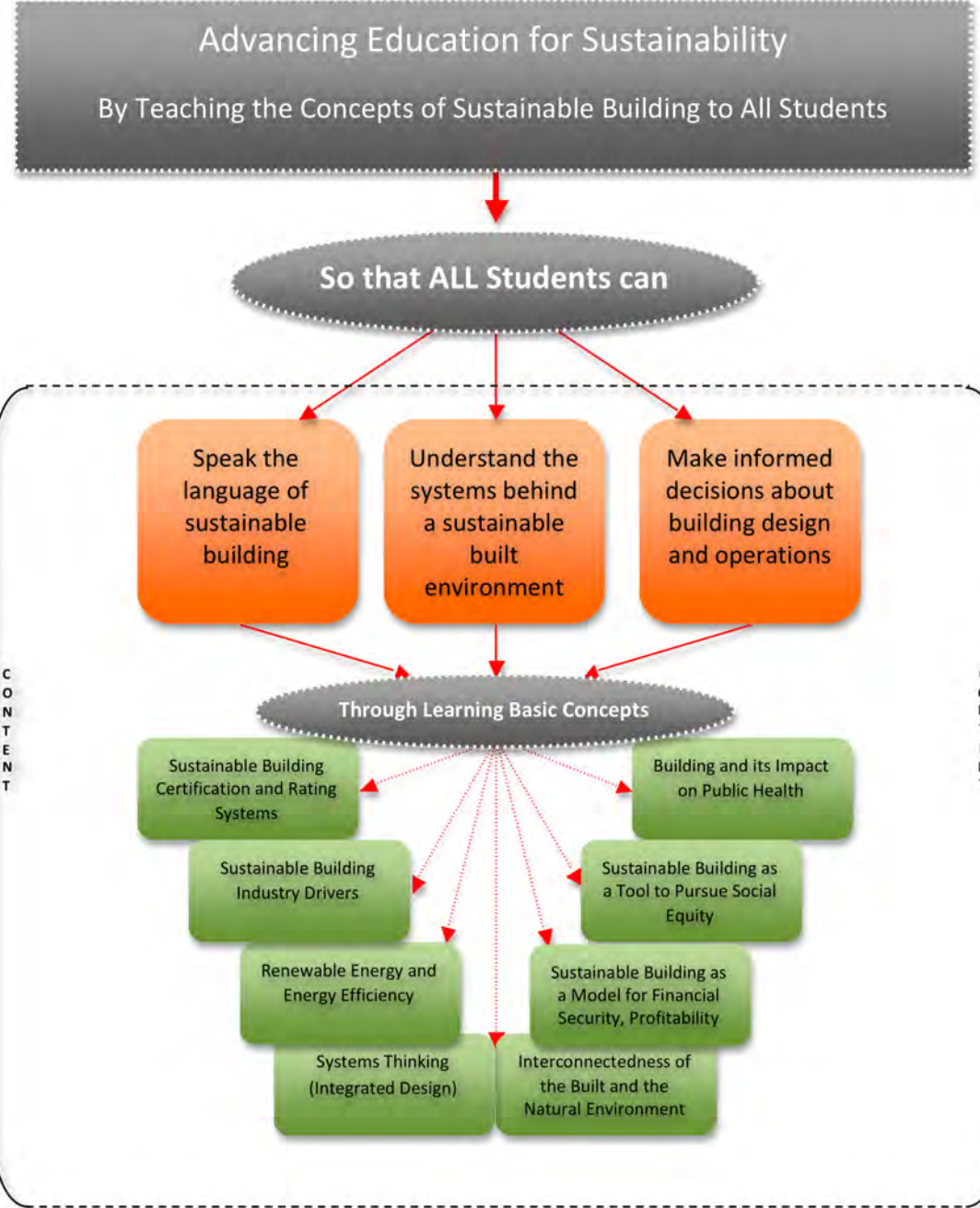


Recommendations



1

Recommendations for Institutions that do not yet teach courses in Sustainability or Sustainable Building

Communicate to

Staff

Faculty

Administration

The Importance of Teaching Sustainability to ALL STUDENTS

While Addressing Sustainable Building Concepts

In the Existing Curriculum and Co-curriculum

By Introducing Curriculum and Co-curriculum

Or

By Using Campus Buildings as Teachers

By Using Case studies, Models Off-campus, etc.

Institution

Integrating sustainable building principles into coursework

Learning from what others are doing

Higher Education

Introducing service-learning requirements

Connecting higher education with future employers

Community

Applying real world problem solving

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2

Recommendations for Institutions that teach Sustainability courses, but do not focus on Sustainable Building concepts

In the Existing Sustainability Courses that are offered to All Students

Integrate the Basic Sustainable Building Concepts into the Sustainability Courses

Use Sustainable Buildings to Teach about Sustainability within the Sustainability Courses

Introduce Exercises and Projects that Teach about Sustainability through Sustainable Buildings

Sustainable Building Staff

Connect

Faculty at the Institution

Community

By Using Campus Buildings as Teachers

By Using Case studies, Models Off-campus, etc.

Integrating sustainable building principles into coursework

Learning from what others are doing

Introducing service learning requirements

Connecting higher education with future employers

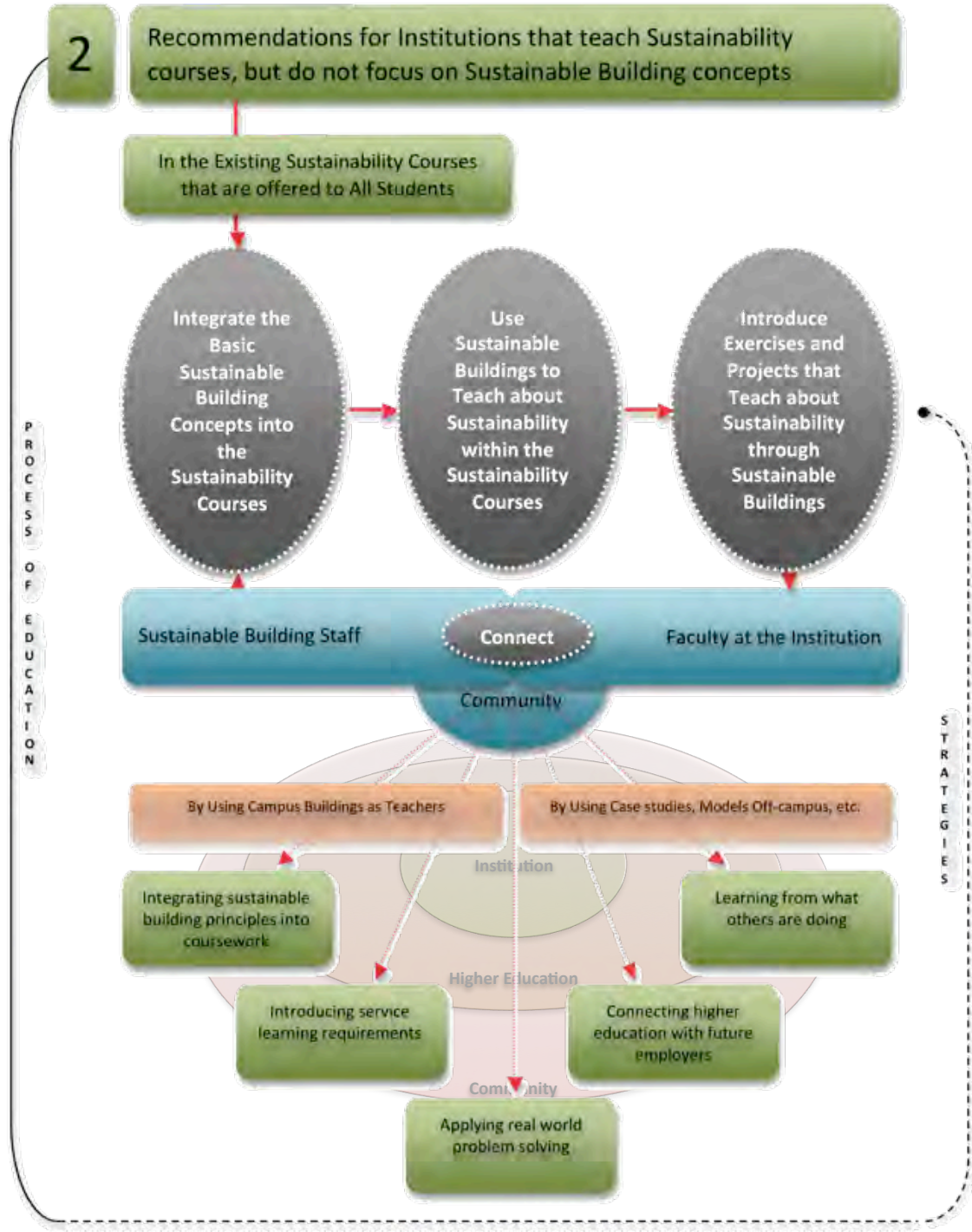
Applying real world problem solving

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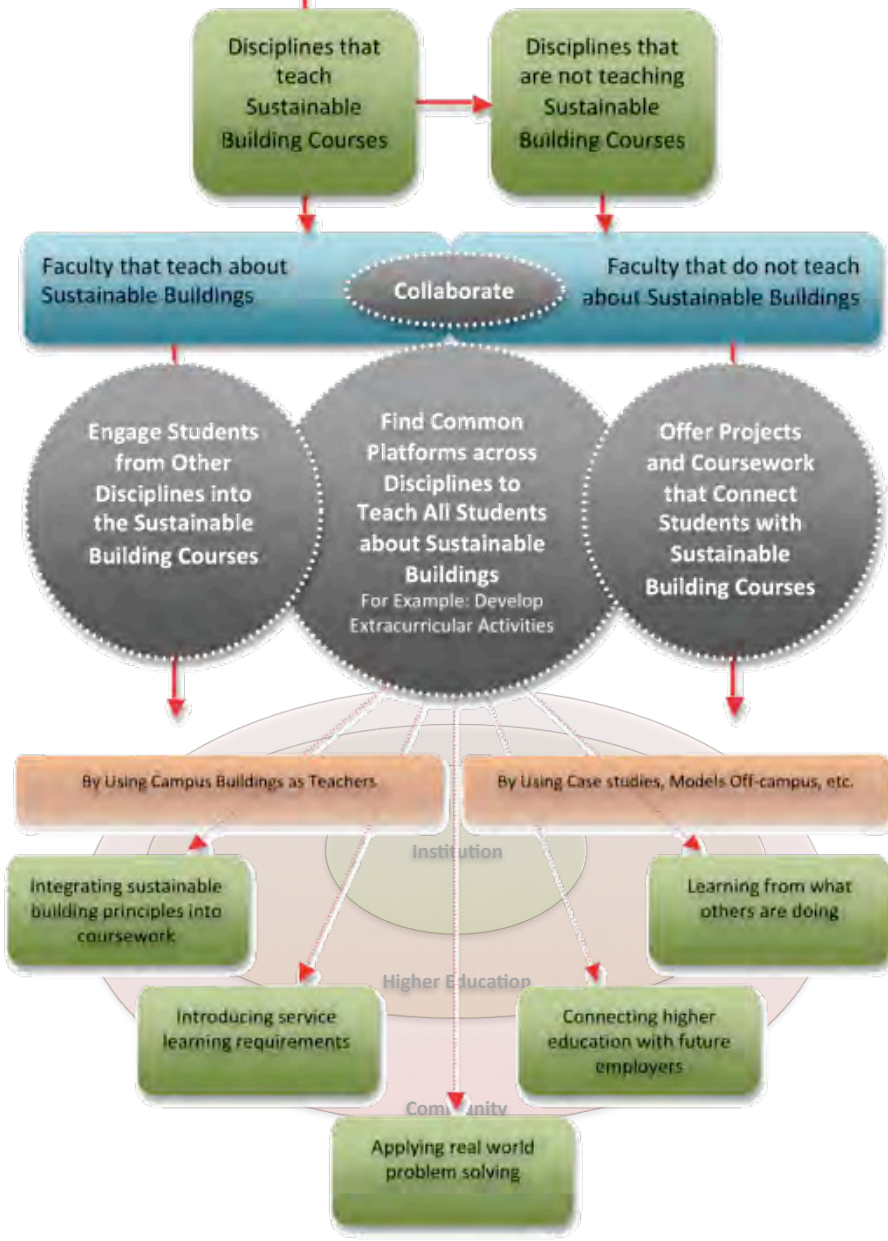
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3

Recommendations for Institutions that teach Sustainable Building courses, but only to students of specific tracks

PROCESS OF EDUCATION



STRATEGIES